GREAT CIVILIZATIONS

A Compelling Discovery of the Legacies of the Past

WORLD HISTORY

Middle School

PROGRAM OVERVIEW

NATIONAL GEOGRAPHIC

CENGAGE Learning
Uncover the Stories of Great Civilizations
Discover the legacies of the past

World History: Great Civilizations
Print and eEdition available in both English and Spanish

Great Civilizations: Ancient Through Early Modern Times
Print and eEdition available in both English and Spanish

Print and Digital Paths through History
Motivate and Engage Your Classroom with myNGLconnect

myNGLconnect.com for Students
- Student Edition (English and Spanish)
- Online Modified Test (NET)
- Student Handbooks
- Student Field Journal

myNGLconnect.com for Teachers
- Interactive Features with print capability
- Teacher's editions
- Teacher planning pages
- Reading and Note Taking Pages

Become Part of the Global Conversation
Regional Maps, Historical Maps, and Feature Maps

Discover our World History video and Present Site
myNGLconnect.com/worldhistory

Introduce Essential Question and click to see
ORGANIZE IDEAS: COMPARE
people and poor people in the Roman Republic.
chapter, use a Venn diagram
contrast one thing with another
read, you often compare and

KEY VOCABULARY
"The infantry soldier carries so much equipment that he differs little
with his armor, shield, and weapons, which combined weighed
The short
stone handle
dagger had a
With his armor, shield, and weapons, which combined weighed

When you

KEY VOCABULARY
KEY VOCABULARY
KEY VOCABULARY

HISTORY THROUGH OBJECTS
Sandals were made
to the belt.

from a single piece of
with iron tacks.
leather. They had thick

Each soldier
carryall
Made of ash, the

Rucksack
contained tools

and rations.

Javelin's shaft

The carryall
Made of wood, it
decorative leather.
was covered in

Made of steel plates
padding for comfort.

The iron helmet
Galea, or Helmet
by warriors from Gaul.

Wide cheek flaps
straps, it weighed

Made of steel plates
about 20 pounds

Rich
People
Claudian Aqueduct
were used as weapons
to punch the enemy.

This model of Rome shows the city
as it might have looked in

\[312.\]
Have students study the model of Rome and the
INTRODUCE THE PHOTOGRAPH

RESOURCES AND ASSESSMENT
The Roman Republic
provides resources for its citizens.
entertainment and worship. It has an infrastructure that
contains places for
cities you have seen? (\[\text{ASK}\]

represents the city at its greatest point during the time

INTRODUCE THE READING STRATEGY

• Vocabulary Practice pages
- quizzes, tests through Examinations®

• Social Studies Skills Lessons

Teach from clean, crisp 2-page lessons with vocabulary
defined at point of use

Click on tabs and icons for interactive planning and to access concise teaching strategies

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Why is National Geographic World History Unique?

- Explores the Human Record
- Reveals the Story of Great Civilizations
- Empowers Students to Act as Global Citizens

“I study history because it’s fascinating and because I can... I love finding out how similar or different people were from us... I’m proud that we are excavating the stories of families whose histories would otherwise never be told.”

—Steven Ellis, National Geographic Grantee

Continue Your Exploration with Additional Social Studies Resources

Consider National Geographic Learning Supplemental Social Studies Resources as a Compliment to World History

Ask us about National Geographic World Cultures and Geography