|------------------------------------------------|----------------------------------------------------------------------------------|
| Explain the origin and development of constitutional democracy in the United States. | Chapter 2: The Constitution Learning Outcomes:  
- Explain the reasons for the colonies’ declaration of independence from British rule.  
- Identify the factors that led to the failure of the Confederation.  
- Explain the major points of contention in the writing of the Constitution.  
- Explain the contribution of the Constitution to the American political tradition and the principles it establishes.  
- Describe the actions taken to ensure ratification of the Constitution.  
- Explain the procedures required to amend the Constitution.  
- Evaluate the extent to which the Constitution reflects and embodies the principles of majoritarian or pluralist democracy. |
| - From revolution to republic - The roots of the Constitution  
- The failures of the Articles of Confederation  
- The Constitutional Convention  
- The new Constitution  
- The ratification battle  
- Primary Source Activity: The Constitution  
- Simulation: The Constitution: Idealism vs. Pragmatism; Federalism: Abortion, the First Amendment, and State’s Rights  
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- Audio Chapter Summary | - "Are Americans Right About Their Constitutional Rights?"  
- "Articles of Confederation."  
- "Declare yourselves."  
- "Federal Judge Finds California’s Low Carbon Fuel Standard Unconstitutional!"  
- "The final draft of the Constitution was signed by thirty-nine delegates at the Constitutional..."  
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<td>height of the Vietnam War, the 26th Amendment lowered the voting age from 21 to 18.&quot;</td>
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<td>Pfiffner, James P. &quot;Constraining executive power: George W. Bush and the</td>
<td>constitution.&quot;</td>
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<td>President Eisenhower talks about amending the Constitution during a</td>
<td>press conference in Washington DC</td>
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<td>Romano, Andrew. &quot;America’s Holy Writ.&quot;</td>
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<td>&quot;Letters From the Federal Farmer.&quot; 1787.</td>
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<td>US President Lyndon Johnson signs the 25th constitutional amendment at the</td>
<td>White House in Washington DC</td>
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<td>increases funds for artistic work in the United States</td>
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<td>US President Richard Nixon answers to journalists questions about his</td>
<td>violation of the constitutional duties in San Clemente</td>
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<td>J. Hector St. John de Crevecoeur. &quot;What Is an American?&quot;</td>
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<td>J.D. Joe, Wolverton II. &quot;Faith of the founding fathers: atheists often</td>
<td>claim that America was not founded on Christian principles and then</td>
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<td>point to the irreligiousness of our Founding Fathers; however, our</td>
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<td>• Compare and contrast the two theories of federalism used to describe the American system of government.</td>
<td>• Changes in American federalism</td>
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<td>• Identify and explain each of the four forces that stimulate changes in the relationship between the national and state government.</td>
<td>• Federal-state relations</td>
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<td>• Describe the role of ideology in shaping federalism.</td>
<td>• Federalism and intergovernmental policymaking</td>
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• Wolverton, Joe, II. "The Establishment Clause: no aspect of American constitutional liberty is more misunderstood, misapplied, and manipulated than the First Amendment's defense of religious freedom."

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- Describe the influence of federalism on elections at the state and national levels.
- Describe the role of local government in a federal system and illustrate how national, state, and local governments sometimes interact.
- Analyze the role of federalism in American foreign policy.
- Discuss the changing relationship between federalism and pluralism.

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<thead>
<tr>
<th>Describe</th>
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<td>Interactive Timeline: The Constitution: The</td>
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<td>&quot;War Powers Resolution: Was the War Powers Resolution an</td>
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<td>Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.</td>
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<td>• Explain the powers, responsibilities, and basic organizational structure of Congress as envisioned by the framers and enumerated in the Constitution.</td>
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<td>• &quot;Executive-Legislative Checks and Balances.&quot;</td>
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<td>• &quot;111th Congress Begins in Very Disapproving Environment; Only 19% approved of Congress on average in 2008.&quot;</td>
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<td>• &quot;Both Parties Use the Filibuster to Block the Will of the People.&quot;</td>
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<td>• &quot;Climate change debate continues in Congress.&quot;</td>
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<td>• Birtel, Marc. &quot;Term-limits: as the pledges come home to roost.&quot;</td>
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<td>operation, and functions of the congressional committee system and evaluate its role in both majoritarian and pluralist policy development processes.</td>
<td>Executive powers and resources</td>
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<td>Identify the leadership structure of the legislative branch and assess the influence of rules and norms in congressional operations.</td>
<td>Presidential leadership</td>
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<td>Identify the components of the legislative environment and assess their impact on decision-making in Congress.</td>
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<td>Debate whether Congress members should vote the majority views of their constituents of their perception of the public interest.</td>
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<td>Evaluate whether the U.S. Congress functions as a pluralist or majoritarian decision-making body.</td>
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Defend the argument that "presidential power is the power to persuade." 

Chapter 10:
- Interactive Timeline: The Federal Bureaucracy
- Video Activity: Billion Dollar Fraud: A Financial Failing Grade for Teach for America; The U.S. Census and the Federal Bureaucracy; The Securities and Exchange Commission Sues Fannie Mae and Freddie Mac
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<td>• Describe the organization of the executive branch, the role of the civil service, and the bureaucracy's responsiveness to presidential control.</td>
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<td>• Describe the roles of administrative discretion and rule-making authority in the execution of administrative policymaking.</td>
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<td>• Analyze how incrementalism and bureaucratic culture affect policymaking.</td>
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<td>• Identify obstacles to effective policy implementation.</td>
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<td>• Compare the strengths and weaknesses of reform efforts aimed at increasing the effectiveness of the bureaucracy's performance.</td>
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<td>• Compare and contrast the different roles that the president plays as a national leader.</td>
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<td>• Analyze the role of the president within the context of the changing nature of global politics.</td>
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Chapter 11
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• Primary Source Activity: Marbury v. Madison
• Simulation: Exploring the Supreme Court; Nomination Process: A Simulation on the U.S. Constitution; Presidential Leadership: Appointing a Justice to the Supreme Court
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about power of Congress in United States.

Zywicki, Todd. "Repeal the Seventeenth Amendment: doing so would go a long way toward restoring federalism and the separation of powers."

"An investigation of President Bill Clinton's sexual relationship with White House intern, Monica..."

"Obama's First 100 Days."

"Shaping Anti-Nuclear Policy."

"The Political Legacy of Ronald Reagan."

"The president is officially elected by the officials within the Electoral College, and not the..."

"Ticket to Andrew Johnson's impeachment, 1868."

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Conley, Richard S. "The Harbinger of the unitary executive? An analysis of presidential signing statements from Truman to Carter."

CRONIN, THOMAS E., and MICHAEL A. GENOVESE. "President Clinton and Character Questions."

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• Define judicial review, explain the circumstances under which it was established, and assess the significance of the authority it gave the Courts.
• Outline the organization of the U.S. court system and identify the principal functions of courts at each tier of the system.
• Describe the process by which cases are both accepted for review and decided by the Court and analyze the role played by judicial restraint and judicial activism in judicial decisions.
• Explain how judges at different levels of the federal court system are nominated and confirmed to the federal bench.
• Examine the impact, influence, and acceptance of decisions on issues of national importance by an institution unaccountable to the electorate.
• Evaluate the decision-making authority of the federal judiciary within the context of both majoritarian and pluralist democracy.

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• Shogan, Colleen J. "The contemporary presidency: the political utility of empathy in presidential leadership."  
• Skowronek, Stephen. "Presidency and American Political Development: a third look."  
• Sparrow, Bartholomew H. "Who speaks for the people? The President, the press, and public opinion in the United States."  
• Taylor, Andrew J. "The presidential pork barrel and the conditioning effect of term."  
• Tierney, Dominic. "How Somali pirates could take Obama hostage."  
• US President Richard Nixon delivers his farewell speech to White House staff in East Hall of the White House, Washington DC.  
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- McCarthy, Andrew C. "Judging from experience: Sonia Sotomayor's rhetoric and rulings give cause for alarm."
- McConnell, Michael W. "A free speech year at the court: Michael W. McConnell surveys the Supreme Court's 2010 decisions."
- Mishler, William, and Reginald S. Sheehan. "The Supreme Court as a countermajoritarian institution? The impact of public opinion on Supreme Court decisions."
- Munro, Neil. "Do Gender And Race Mean Greater Empathy?"
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<td>Explain the influence of agents of early socialization—family, school, community, and peers—on political learning.</td>
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<td>Compare and contrast the effects of education, income, region, race, ethnicity, religion, and gender on public opinion.</td>
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<td>Define ideology, describe the liberal-conservative continuum, and assess the influence of ideology on public opinion.</td>
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• Evaluate the impact of private ownership and government regulation of the media.
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• Assess the impact of the media on democratic values and politics in the United States.

Chapter 6: Political Parties, Campaigns, and Elections Learning Outcomes:
• Define political party and list the functions performed by parties in democratic government.
• Outline the history of the U.S. political party system.
• Explain why two parties dominate the history of American politics.
• Compare and contrast the Democratic and Republican Parties on the basis of ideology and organization.
• Identify the principles of responsible party government and evaluate their role in majoritarian democracy.

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• Identify the different roles that interest groups play in our political system.
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| • Identify the various resources available to interest groups and evaluate their role in interest group performance. | Speech and the Politics of Health Care Reform; Interest Groups and the Operation of the Economy | • "The Second Wave: The New Woman's Movement."
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Chapter 6: Political Parties, Campaigns, and Elections

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- Political parties, their functions, and a history of U.S. party politics
- National party organization
- Party identification in America
- News analysis
- Parties and candidates—Nomination for president in 2008
- Presidential elections and the electoral college
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Aplia Analyzing Elections Module
- Analyzing Elections -

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- "Obama's Election Night."
- "Politics 2012: Just the two of us."
- "Republicans at the Democratic Convention."
- "The long fight; Lexington."
- "Adkins, Randall E., and Andrew J. Dowdle. "Do early birds get the worm? Improving timeliness of presidential nomination forecasts.""
- "Altschuler, Bruce E. "Scheduling the party conventions.""
- "Barber, Jillian, Brian Disarro, and Tom W. Rice. "Elections: the home state effect in presidential elections: advances in the study of localism.""
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- "Bovee, John. "How to do opposition research on the Internet."
- "Burden, Barry C., and D. Sunshine Hillygus. "Opinion formation, polarization, and presidential reelection.""
| Campaigning for Office | Connell, Mike. "Internet survival guide: designing lively Web sites."
| Analyzing Elections - The 2012 Presidential Race | Dreyfuss, Robert. "Reform beyond the Beltway: states as laboratories of clean money."
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| Analyzing Elections - Voting and Participation in the Modern Media Age | Friedl, Kevin. "Has Obama kept his campaign pledges?"
| Gale, Kristina, et al. "Elections: effects of the stand by your ad provision on attitudes about candidates and campaigns."
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| Greenberg, David. "Torchlight parades for the television age: the presidential debates as political ritual."
| Heller, David, and Don Switzer. "Radio tips: 10 ways to give your campaign ads more punch."
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| Self, John W. "The first debate over the debates: how Kennedy and Nixon negotiated the 1960 presidential debates."
| Stephen Craig and David Hill, 2011, The Electoral Challenge: Theory Meets Practice
| Turner, Robert C. "The contemporary presidency: do Nebraska and Maine have the right idea? The political and partisan implications of the district system."
### Chapter 1: Dilemmas of Democracy

**Learning Outcomes:**
- Define globalization and explain how globalization affects American politics and government.
- Identify the purposes that government serves and trace their historical roots.
- Describe how political scientists use concepts to structure events and promote understanding.
- Compare and contrast the majoritarian and pluralist models of democracy.
- Evaluate the challenges facing countries trying to move toward a democratic form of government.

### Chapter 5: Participation and Voting

**Learning Outcomes:**
- Define political participation and distinguish among types of participation.
- Cite examples of unconventional participation in American history and evaluate the effectiveness of this type of participation.
- Distinguish between supportive acts and influencing acts of political participation.
- Trace the expansion of suffrage in the United States and assess the impact of expanded suffrage on voter turnout.
- Identify the factors that affect political participation, especially voting.
- Evaluate the relationship between participation and government's scope.
- Explain how globalization affects American politics.
- Evaluate the relationship between political participation and the scope of government.
- Evaluate the role of advocacy groups.

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### Chapter 12

- **Interactive Timeline: Issues of Freedom, Equity, and Justice: Civil Liberties**
- **Animated Learning Module: The Amendment Process**
- **Simulation: How Do You Balance Religious Freedom with Public Safety?; Civil Liberties: The Freedom of Speech; Hatred Comes to Glendale: Balancing Civil Liberties and Public Safety**
- **Video Activity: Koran Burning Threatens Instability; Civil Liberties and Political Protest; The Right to Keep and Bear Arms?; Gay Rights Protesters March on Washington; President Obama Harnesses Celebrity Power to Raise Funds for Re-election**
- **Tutorial Quizizing**
- **Glossary and Flashcards**

### Additional Resources

- "Good intentions, bad technology; Voting machines."
- "National Urban League: Voter Registration, Turnout Were Pivotal in Swing State Victories."
- "Polling and the 2008 Election."
- "Social media power youth political participation."
- "THE ART AND SCIENCE OF POLITICAL ADS."
- "The Whole Voting Thing Is Overrated Anyway."
- "Turning Point: The US Supreme Court Allowed the Voting Rights Act To Stand But Suggested That It Might Not Survive Future Legal Attacks."
- "Video: Public meetings on poll closings begin in Venice."
- Amos, Justin M., Maureen M. Berner, and Ricardo S. Morse. "What constitutes effective citizen participation in local government? Views from city stakeholders."
- Barakso, Maryann. "Civic engagement and voluntary associations: reconsidering the role of the governance structures of advocacy groups."
- Barnes, Robert. "Voter ID Foes Turn to State Courts."
- Bartels, Larry M. "The irrational electorate: many of our worst fears about America’s voters are true."
- Birks, Jen. "The politics of protest in newspaper campaigns: dissent, populism and the rhetoric of authenticity."
- Brooks, George. "Felon disenfranchisement: law, history, policy, and politics."
- Callister, James. "Citizen trust, political corruption, and voting behavior: connecting the dots."
- Caldwell, Patrick. "Who stole the election? Dominating many state legislatures, Republicans have launched a full-on assault on voting rights."
- Citrin, Jack, Eric Schickler, and John Sides. "If everyone had voted, would Bubba and Dubya Have Won?"
- First, show your face; Voter identification.
- Greenberg, Anna. "New generation, new politics: as Generation Y steps into the polling booths, how will political life change?"
- Hoskins, Michael W. "Supreme Court decision unlikely to end voter-ID fight: more cases arise to challenge strict statute."
- In his address President Johnson confronts the problem of racism and racial discrimination in the United States.
- Massaro, Thomas. "Democracy on the line."
- Menand, Louis. "THE UNPOLITICAL ANIMAL."
- North of the Border.
- Paul, Emily-Anne. "Why youth do not vote?"
- Pich, Kevin D., and Priscilla L. Southwell. "Political cynicism and the
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<td>- Explain the role of the Bill of</td>
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<td>liberties and civil rights.</td>
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<td>- Identify the mechanisms that</td>
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<td>- Identify the free-expression</td>
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<td>clauses and describe the scope of</td>
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<td>their protection.</td>
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<td>- Discuss the controversy over the</td>
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<td>Second Amendment and explain how</td>
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<td>Supreme Court rulings have</td>
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<td>addressed that debate.</td>
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<td>- Explain the process by which the</td>
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<td>- Explain how the Supreme Court</td>
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<td>interpreted the Ninth Amendment to</td>
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<td>broaden the individual’s</td>
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**Chapter 13**

- Interactive Timeline: Issues of Freedom, Equity, and Justice: Civil Rights
- Primary Source Activity: Plessy v. Ferguson
- Simulation: Appealing to the U.S. Supreme Court: Fighting for the Bilingual Ballot; Ensuring Civil Rights by Amending the Constitution; Civil Rights: Affirmative Action in the University
- Video Activity: Mayor of Phoenix Uses Courts to Stop Immigration Law; New Arizona Law on Illegal Immigration; Immigration Laws Are Challenged in the Supreme Court; “Don’t Ask, Don’t Tell” Repealed; Civil Rights for All?, Gay Marriage Comes to New York State
- Tutorial Quizzing
- Glossary and Flashcards
- Crossword Puzzle
- Learning Objectives
- Audio Chapter Summary

**Crossword Puzzle**

- Police Try to Control a Riot, 1968 Democratic National Convention.
- Putnam, Robert D. "Bowling alone: America's declining social capital."
- SCHLOZMAN, KAY LEHMAN. "Did Working Women Kill the PTA?"
- Schoen, Douglas E. "The mindless middle."
- Skocpol, Theda. "The narrowing of civic life: professionally run and donor-funded organizations are trampling America's real grass roots. What's the upshot? Our democracy suffers and elites dominate."
- Tucker, Cynthia. "Voting fraud is mostly a big myth."
- Wolfinger, Nicholas H., and Raymond E. Wolfinger. "Family structure and voter turnout."
- Women voters in the United States participating with the League of Women Voters.
- "A copy of the Miranda Rights, a warning that all police officers must give people being arrested."
- "African Americans in Political Office."
- "Airport Commissioners v. Jews for Jesus, Inc."
- "Clarence Earl Gideon's handwritten petition for a writ of certiorari filed with the U.S. Supreme..."
- "Don't shoot; technology and civil liberties."
- "Engel v. Vitale."
- "FBI Misusing the Patriot Act."
- "Freedom of the Press."
- "House Defeats Amendment to Drop DNS Blocking from Stop Online Piracy Act 572957."
- "Immigration Rights."
- "Japanese Internment Camps."
- "Ku Klux Klan Grand Wizard Thom Robb leading other members in a cross burning, 1992. The state of..."
- "Little peepers everywhere; Government surveillance."
- "Pro-Life Demonstrators."
- "Rights of Petition, Assembly, and Association."
- "Supreme Court Rules on Mandatory Flag Salutes, June 14, 1943."
- "Symbolic Speech."
- "The Right to Keep and Bear Arms."
- "Tinker v. Des Moines Independent Community School District."
- "Black Americans fight for Civil Rights"
- "U.S. Supreme Court. "Near v. Minnesota."
- "Dry, Murray. "Hate speech and the Constitution."
- "Financial struggles of negro children and teachers at a segregated school in South Carolina"
- "Grant, Robert. "Capital punishment and violence."
- "Hamilton, Alexander. "The Federalist No. 84."

**Audio Chapter Summary**

- "Near v. Minnesota."
Learning Outcomes:
- Explain how the concepts of equality of opportunity and equality of outcomes mirror the tension between freedom and equality.
- Trace the Supreme Court rulings and state legislative efforts that prevented African Americans from achieving “equal protection of the laws.”
- Identify the Supreme Court decisions that dismantled school segregation and explain the significance of each.
- Describe the circumstances under which the 1964 Civil Rights Act was passed and its evolving interpretation in subsequent Supreme Court decisions.
- Evaluate the effect of the civil rights movement on other minority groups’ struggles for equality.
- Trace the evolution of women’s legal rights beginning with laws based on protectionism and concluding with Supreme Court rulings prohibiting gender-based discrimination.
- Compare and contrast the consequences that follow from policies aimed at equal opportunities versus those aimed at equal outcomes.

| • Hoffmann, Joseph L. "Justices weave intricate web of habeas corpus decisions."
| • Jasper, William F. "Protecting rights: loyal Americans targeted by the SPLC."
| • Jefferson, Thomas. "Letter to Thomas Seymour."
| • King, Martin J. "Time, place, and manner: controlling the right to protest."
| • Kollar, Justin F. "USA Patriot Act, the fourth amendment, and paranoia: can they read this while I’m typing?"
| • Madison, James. "Letters on a Bill of Rights."
| • Madison, James. "The Federalist No. 51."
| • Meiklejohn, Alexander. "The Meaning of the First Amendment."
| • Reporter interviews US Attorney General Robert Kennedy, about civil rights
| • School official speaks over the admission of Negro students in Little Rock Central High school in Arkansas
| • US President Ronald Reagan answers Diane Sawyer, in second Presidential debate in Kansas City
| • Vieira, Edwin, Jr. "Hazards for Habeas Corpus: justice demands that an accused criminal be given the right of 'habeas corpus,' the ability to challenge the legality of his detention, but this right is being steadily eroded."
| • Weinstein, Adam. "License to kill: immunity for Stand Your Ground shooters."
| • "Controversial Remarks: Do Democrats Have a Double Standard On Race? Harold Ford Jr and Gwen Ifill Discuss Harry Reid’ Racially Demeaning Comments."
| • "Council hails Collins’ leadership in repealing ‘don’t ask, don’t tell’.
| • "Dred Scott hearing poster."
| • "Elizabeth Eckford, one of the nine African-American students whose admission to Little Rock’s Central..."
| • "In McLaurin v. Oklahoma (1950) the Supreme Court ruled that the University of Oklahoma could not..."
| • "In Plessy v. Ferguson (1896), the Supreme Court maintained that the Fourteenth Amendment was not...
| • "Issues Such As Gender, Race and the Economy Play Big Factors in Pennsylvania and Michigan."
| • "Johnson Speaks on the Voting Rights Act of 1965."
| • "Justice for all."
| • "Legislation Will Close Gap in Educational Opportunity for America’s Children."
| • "Map of Slavery in the United States, 1861."
| • "Map of the United States in 1787, showing states and territories that supported the three-fifths..."
| • "Michigan’s Affirmative Action Program."
• "Presidential Candidates Barack Obama and John McCain Gear Up To Win Over Senator Hillary Clinton’s Women Supporters, Now that She Has Suspended Her Campaign."
• "Proposition 8."
• "World Leaders Weigh Impact of Spreading Occupy Wall Street Protests."
• Anderson, George M. "Rich nation, poor people." 
• Bauerlein, Monika, and Clara Jeffery. "Occupied Washington: grotesque income inequality is just a symptom of our larger political disease."
• Brooks, David. "One Nation, Slightly Divisible."
• Brownstein, Ronald. "U.S. Transforming into 'Majority-Minority' Nation Faster than Expected."
• Dionne, E.J. "The Citizens United Catastrophe."
• Dodson, Debra L. "Change and continuity in the relationship between private responsibilities and public officeholding: the more things change, the more they stay the same."
• Gadson, Mark, and Brian F. Schaffner. "Reinforcing stereotypes? Race and local television news coverage of Congress ."
• Garrett, Kendra, and Adrienne Hopkins. "Separate and unequal: the underrepresentation of African American students in gifted and talented programs."
• Goldman, Sylvia, et al. "In the shadow of Barack Obama: two African American senatorial candidates in Georgia’s 2004 elections: Republican Herman Cain and Democrat Denise Majette."
• Issenberg, Sasha. "With These Words: Gay-marriage court ruling is a hit at straight weddings."
• Kohut, Andrew. "The Psychology of Occupy Wall Street Taps into Longstanding Concerns."
• Kunovich, Sheri, and Pamela Paxton. "Women’s political representation: the importance of ideology ."
• Maxwell, Lesli A. "Immigration Changes Give Youths Hope."
• Mead, Lawrence M. "Crying poverty."
• Mead, Lawrence M. "The poor pre-eminent."
• Nelson, Janai S. "Defining race: the Obama phenomenon and the Voting Rights Act."
• Prashad, Vijay. "Second-hand dreams."
• Ritter, Gretchen. "Gender and Citizenship after the Nineteenth Amendment."
• Robinson, John, III. "Coloring the blind spot: the urban Black community as an object of racial discourse in the age of Obama."
• Samuleson, Robert J. "The super PAC confusion”
• Takagi, Dana Y. "Asian Americans and racial politics: a postmodern
### Analyze issues and policies in U.S. politics.

**Chapter 14: Policymaking and the Budget**

**Learning Outcomes:**
- Categorize different types of public policies and outline the process by which policies are formulated and implemented.
- Identify the major forces that work against coherent problem solving in government.
- Describe the process by which the national budget is prepared and passed into law and the reforms undertaken by Congress to balance the budget.
- Identify the objectives of tax policy and the major reasons for the growth of government spending.

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### Additional Resources

- Tutorial Quizzing
- Glossary and Flashcards
- Crossword Puzzle
- Learning Objectives
- Audio Chapter Summary

### Related Articles

- "Medicare must change, but when?" - McCarthy, Meghan.
- "North Korea Holds Americans as Hostages." - Obama’s Healthcare.
- "Riots broke out in the streets of Los Angeles after several police officers were acquitted" - "Roe v. Wade."

### Sectional References

- "Return of the Nativist." - Lizza, Ryan.
- "Win-win-win; John Roberts saved the court, Obama got his policy, and the GOP got its issue. (Plus, the public got to laugh at the errors of the media, and, oh, yes: health care."
- "In Depth: President Obama Has Dramatically Changed the Country's Environmental Policy." - Browning, Edgar K. "The anatomy of Social Security and Medicare."
- "Constitutional mortality: precedential effects of striking the individual mandate." - Hayward, Steven.
- "Wrong turn on school reform." - Johnson, Fawn. "The end of no child left behind."
- "Regulating abortion: what did the Roberts Court do?" - Kaveny, Cathleen. "Possible Medicare Changes Fuel Health Care Fears."
- "Possible Medicare Changes Fuel Health Care Fears." - Gorney, Cynthia. "REVERSING ROE."
- "In Depth: President Obama Has Dramatically Changed the Country's Environmental Policy." - Browning, Edgar K. "The anatomy of Social Security and Medicare."
- "Possible Medicare Changes Fuel Health Care Fears." - CARNEY, ELIZA NEWLIN. "Choosing New Sides."
- "Civilizing the Military."
• Orentlicher, David. "the legislative process is not fit for the abortion debate."
• Ponnuru, Ramesh. "Obama's bipartisan opportunity: an agenda he - and the GOP - can support."
• Rajan, Raghuram. "The true lessons of the recession: the West can't borrow and spend its way to recovery."
• Rauch, Jonathan. "CAN THE DEATH PENALTY BE SAVED FROM ITS SUPPORTERS?"
• Rector, Richard. "Wisconsin's welfare miracle."
• Rinfret, Sara R. "Frames of influence: U.S. environmental rulemaking case studies."
• Sangillo, Gregg. "Abortion's Shaky Middle Ground."
• Schmidt, Peter. "Faculty Unions in Ohio and Wisconsin Hunker Down: Political climate forces leaders to accept concessions and defeat."
• Serafini, Marilyn Werber, and Bara Vaida. "Eight Key Hurdles For Health Care Overhaul."
• Serafini, Marilyn Werber. "Medicaid's Growing Strains."
• Stone, Peter H. "Dueling Economic Outlooks On Cap-And-Trade."
• TWOHEY, MEGAN. "How Children Fare."
• Wirth, Timothy E. "Hot Air Over Kyoto: The United States and the Politics of Global Warming. (Environment)."
• ZELLER, SHAWN. "A NEW GOP 'TONE' ON GAY RIGHTS?"
• "A Month Into 'Arab Awakening,' Governments Now 'Afraid of the Public."
• "Albright: Bin Laden Death a 'Very Big Victory,' But Not 'Happily Ever After.'"
• "Europe Struggles to Craft Debt Solution, Amid Prodding From U.S."
• Atwood, J. Brian, M. Peter McPherson, and Andrew Natpis. "Arrested development: making foreign aid a more effective tool."
• Brzezinski, Zbigniew. "From hope to audacity: appraising Obama's foreign policy."
• Burke, John P. "The National Security Advisor and staff: transition challenges."
• Dolan, Chris J. "The shape of elite opinion on U.S. foreign policy, 1992 to 2004."
• Feigenbaum, Evan A. "India's rise, America's interest: the fate of the U.S.-Indian partnership."
• Freeman, W., Jr. "America after the meltdown: foreign policy and the next president."
• Gerecht, Reuel Marc. "Obama's Way of War."
• Hadley, Stephen, and John Podesta. "The right way out of Afghanistan: leaving behind a state that can govern."
• Harris, Paul G. "Bringing the in-between back in: foreign policy in global environmental politics."
• Huntington, Samuel P. "The clash of civilizations?"
• Indyk, Martin S., Kenneth G. Lieberthal, and Michael E. O'Hanlon. "Scoring Obama's foreign policy: a progressive pragmatist tries to bend history."
• Jervis, Robert. "Understanding the Bush doctrine."
• Jervis, Robert. "Why the Bush Doctrine cannot be sustained."
• Kane, John. "American values or human rights? U.S. foreign policy and the fractured myth of virtuous power."
• Kirkpatrick, David. "Does Facebook have a foreign policy?"
• Krepinevich, Andrew F., Jr. "The Pentagon's wasting assets: the eroding foundations of American power."
• Kupchan, Charles A. "Enemies into friends: how the United States can court its adversaries."
• Leffler, Melvyn P. "9/11 in retrospect: George W. Bush's grand strategy, reconsidered."
• Legvold, Robert. "The Russia file: how to move toward a strategic partnership."
• Lindsay, James M. "Deference and defiance: the shifting rhythms of executive-legislative relations in foreign policy."
• MacDoonal, Paul K., and Joseph M. Parent. "The wisdom of retrenchment: America must cut back to move forward."
• McCartney, Paul T. "American nationalism and U.S. foreign policy from September 11 to the Iraq war."
• Mead, Walter Russell. "The new Israel and the old: why gentle Americans back the Jewish state."
• Milani, Mohsen M. "Tehran's take: understanding Iran's U.S. policy."
• Newhouse, John. "Diplomacy, Inc.: the influence of lobbies on U.S. foreign policy."
• Nye, Joseph S., Jr. "Soft power and American foreign policy."
• Odierno, Raymond T. "The U.S. Army in a time of transition: building a flexible force."
• Payne, James L. "Making the world safe for muddle: the meaning of democracy in American foreign policy."
• Samples, John. "Lessons—and warnings—from the Libyan intervention."
• Scheppel, Kim Lane. "The Global Patriot Act."
• Smith, Haviland. "Moral beliefs, national interests, and U.S. middle east policy."
• Stokes, Bruce. "Obama And China: Year Two."