Peer Editing Sheet 1  Unit 1, Activity 23, page 36

Writer: ___________________________  Date: ________________  Peer Editor: ___________________________

Answer the following questions. Circle Yes or No. If the answer to any of these questions is No, tell the writer why and make any suggestions for improvements that you can think of.

1. Does the paragraph have a clear topic sentence?  □ Yes  □ No

2. Does the topic sentence have a controlling idea?  □ Yes  □ No

3. Does the paragraph have clear supporting sentences?  □ Yes  □ No

4. Does each supporting sentence relate to the topic and the controlling idea?  □ Yes  □ No

5. Is the paragraph indented?  □ Yes  □ No

6. Does the paragraph talk about one idea?  □ Yes  □ No

7. Does the paragraph have a concluding sentence that restates the main idea or brings the paragraph to a logical conclusion?  □ Yes  □ No

8. Is there anything in the paragraph that is not clear to you? If so, write it here.

__________________________________________________________________

__________________________________________________________________

9. What is one additional piece of information that you would like to know about the topic?  ___________________________  ___________________________

__________________________________________________________________

__________________________________________________________________
Peer Editing Sheet 2  Unit 2, Activity 18, page 62

Writer: ____________________________________________ Date: ______________

Peer Editor: __________________________________________

1. What is the general topic of the paragraph? ____________________________________________

Write the topic sentence: __________________________________________________________

__________________________________________________________________________________

2. Is the writing formal or informal? ________________ Does this style suit the topic and audience?

__________________________________________________________________________________

If not, why not? ______________________________________________________________________

__________________________________________________________________________________

Comment as specifically as possible about questions 3–5 below.

3. Does the paragraph have unity? ______________________________________________________

__________________________________________________________________________________

4. Does the paragraph have coherence? _________________________________________________

__________________________________________________________________________________

5. Does the paragraph maintain clarity? ________________________________________________

__________________________________________________________________________________

6. Circle the concluding sentence. Do you think it is a good concluding sentence? 

   ________________

   If not, how would you improve it? ____________________________________________________

   ________________________________________________________________________________

   ________________________________________________________________________________
Peer Editing Sheet 3  Unit 3, Activity 3, page 70

Writer: ________________________________ Date: ________________

Peer Editor: ________________________________

Answer the following questions. Circle Yes or No. If the answer to any of these questions is No, tell the writer why and make any suggestions for improvements that you can think of.

1. Does the paragraph have a clear topic sentence?  ❑ Yes  ❑ No

2. Does the topic sentence have a controlling idea?  ❑ Yes  ❑ No

3. Does the paragraph have clear supporting sentences?  ❑ Yes  ❑ No

4. Does each supporting sentence relate to the topic and controlling idea?  ❑ Yes  ❑ No

5. Is the paragraph indented?  ❑ Yes  ❑ No

6. Does the paragraph talk about one idea?  ❑ Yes  ❑ No

7. Does the paragraph have a concluding sentence that restates the main idea or brings the paragraph to a logical conclusion?  ❑ Yes  ❑ No

8. Does the writer effectively appeal to the reader's senses?  ❑ Yes  ❑ No

9. Is the paragraph clear and easy to follow?  ❑ Yes  ❑ No

10. Is the level of writing appropriate for the audience?  ❑ Yes  ❑ No

11. Does the paragraph stay consistent with respect to person?  ❑ Yes  ❑ No

12. Does the paragraph effectively accomplish its purpose?  ❑ Yes  ❑ No

13. Does the paragraph have unity?  ❑ Yes  ❑ No

14. Does the paragraph have coherence?  ❑ Yes  ❑ No

15. Do the words and sentences maintain clarity?  ❑ Yes  ❑ No
Peer Editing Sheet 4  Unit 3, Activity 6, page 74

Writer:  ___________________________________________  Date:  ____________________

Peer Editor: __________________________________________

Answer the following questions. Circle Yes or No. If the answer to any of these questions is No, tell the writer why and make any suggestions for improvements that you can think of.

1. Does the paragraph have a clear topic sentence?  ❑ Yes  ❑ No

2. Does the topic sentence have a controlling idea?  ❑ Yes  ❑ No

3. Does the paragraph have clear supporting sentences?  ❑ Yes  ❑ No

4. Does each supporting sentence relate to the topic and controlling idea?  ❑ Yes  ❑ No

5. Is the paragraph indented?  ❑ Yes  ❑ No

6. Does the paragraph talk about one idea?  ❑ Yes  ❑ No

7. Does the writer stick to only comparing or only contrasting?  ❑ Yes  ❑ No

8. Is the concluding sentence one of these types: restatement, suggestion, opinion, prediction?
   Which one?  ___________________________________________  ❑ Yes  ❑ No

9. Is the paragraph clear and easy to follow?  ❑ Yes  ❑ No

10. Is the level of writing appropriate for the audience?  ❑ Yes  ❑ No

11. Does the paragraph stay consistent with respect to person?  ❑ Yes  ❑ No

12. Does the paragraph effectively accomplish its purpose?  ❑ Yes  ❑ No

13. Does the paragraph have unity?  ❑ Yes  ❑ No

14. Does the paragraph have coherence?  ❑ Yes  ❑ No

15. Do the words and sentences maintain clarity?  ❑ Yes  ❑ No
Peer Editing Sheet 5  Unit 3, Activity 11, page 81

Writer: ___________________________ Date: ___________________________

Peer Editor: ___________________________

Answer the following questions. Circle Yes or No. If the answer to any of these questions is No, tell the writer why and make any suggestions for improvements that you can think of.

1. Does the paragraph have a clear topic sentence? □ Yes □ No

2. Does the topic sentence have a controlling idea? □ Yes □ No

3. Does the paragraph have clear supporting sentences? □ Yes □ No

4. Does each supporting sentence relate to the topic and controlling idea? □ Yes □ No

5. Does the paragraph talk about one idea? □ Yes □ No

6. Does the paragraph have a concluding sentence that restates the main idea or brings the paragraph to a logical conclusion? □ Yes □ No

7. Does the topic have a real cause-effect relationship? □ Yes □ No

Circle the type of focus of the paragraph: focus on causes or focus on effects

8. Is the paragraph clear and easy to follow? □ Yes □ No

9. Is the level of writing appropriate for the audience? □ Yes □ No

10. Does the paragraph stay consistent with respect to person? □ Yes □ No

11. Does the paragraph effectively accomplish its purpose? □ Yes □ No

12. Does the paragraph have unity? □ Yes □ No

13. Does the paragraph have coherence? □ Yes □ No

14. Do the words and sentences maintain clarity? □ Yes □ No
Peer Editing Sheet 6  Unit 3, Activity 17, page 88

Writer: ____________________________ Date: ________________

Peer Editor: ____________________________________________

Answer the following questions. Circle Yes or No. If the answer to any of these questions is No, tell the writer why and make any suggestions for improvements that you can think of.

1. Does the paragraph have a clear topic sentence?  ☐ Yes ☐ No

2. Does the topic sentence have a controlling idea?  ☐ Yes ☐ No

3. Does the paragraph have clear supporting sentences?  ☐ Yes ☐ No

4. Does each supporting sentence relate to the topic and controlling idea?  ☐ Yes ☐ No

5. Does the paragraph talk about one idea?  ☐ Yes ☐ No

6. Does the paragraph have a concluding sentence that brings the paragraph to a logical conclusion?  ☐ Yes ☐ No

7. (Circle a or b.) Does the writer

   a. show different types or categories?

   b. differentiate between the parts of something?

8. Does the writer classify without overlap between groups?  ☐ Yes ☐ No

9. Is the paragraph clear and easy to follow?  ☐ Yes ☐ No

10. Is the level of writing appropriate for the audience?  ☐ Yes ☐ No

11. Does the paragraph stay consistent with respect to person?  ☐ Yes ☐ No

12. Does the paragraph effectively accomplish its purpose?  ☐ Yes ☐ No

13. Does the paragraph have unity?  ☐ Yes ☐ No

14. Does the paragraph have coherence?  ☐ Yes ☐ No

15. Do the words and sentences maintain clarity?  ☐ Yes ☐ No
Peer Editing Sheet 7  Unit 4, Activity 9, Step 3, pages 111–112

Writer: ________________________________ Date: ________________

Peer Editor: _____________________________________________

1. What is being described in the outline? ________________________________

2. Is the hook interesting? ________________________________ If not, how could it be made more interesting?__________________________

3. What is the general impression that the reader will get from reading this description?__________________________

4. What is being described in the topic sentences of each body paragraph?
   Paragraph 2: ________________________________
   Paragraph 3: ________________________________
   Paragraph 4: ________________________________

5. Are the supporting details related to each topic sentence? If not, what changes should be made?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

6. How will the writer end the essay? ________________________________

7. Do you think the essay will be interesting? __________________ Write any additional suggestions here.
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
Peer Editing Sheet 8  Unit 4, Activity 9, Step 5, page 112

Writer: ___________________________________________ Date: ________________

Peer Editor: ___________________________________________

Essay Title: ___________________________________________

1. In a few words, what is the essay about? ___________________________________________

2. Read the body paragraphs. Underline all the descriptive adjectives. Which paragraph has the most descriptive adjectives? ___________________________________________

Can you think of two new descriptive adjectives that could be added to the essay?

Write these adjectives here and then again in the essay where they would be the most effective.

(a.) ___________________________________________

(b.) ___________________________________________

3. Does the writer use more than one sense to help the reader experience the event instead of just telling about it? ________________ Which sense does the writer address the most?

_____________________________________________

4. What suggestions or changes would you make for a more descriptive essay?

_____________________________________________

_____________________________________________

_____________________________________________

5. What general impression does the reader take away from this essay? _____________________

_____________________________________________

_____________________________________________

_____________________________________________

6. Is the conclusion successful? Why or why not? _____________________

_____________________________________________

_____________________________________________
Peer Editing Sheet 9  Unit 5, Activity 17, Step 3, page 135

Writer: ____________________________ Date: __________________

Peer Editor: ____________________________

1. Is the thesis statement clear? ____________________________ If not, make suggestions for changes.

2. Do these two subjects have enough similarities and/or differences for a good comparison essay?
   ____________________________ If not, why not? ____________________________

3. Does each paragraph topic for development clearly state the point of comparison?
   ____________________________

   If not, make suggestions for improvement. ____________________________

4. The best part of the outline is ____________________________

5. Questions I still have about the outline are ____________________________
Peer Editing Sheet 10  Unit 5, Activity 17, Step 5, page 135

Writer: ___________________________________________ Date: ________________

Peer Editor: ____________________________________________

Essay Title: ____________________________________________

1. In a few words, what is the essay about? ____________________________________________

2. Identify the hook. Is it effective? ______________ Make any suggestions here. ______________

3. Does each body paragraph contain a clear topic sentence? ______________ If not, underline any
sections that need improvement.

4. What method of organization does the writer use: block or point-by-point? ______________

5. List the main points of comparison that the writer discusses. ____________________________________________

the topic sentence.) If there are not enough examples, put an asterisk (*) next to the places that need
more supporting information.

7. Does the writer use connectors correctly? ______________ If not, circle any incorrect connectors
or any places that need connectors.

8. Does the writer restate the thesis in the conclusion? ______________ If not, bring this to the
writer’s attention.
Peer Editing Sheet 11  Unit 6, Activity 17, Step 3, page 161

Writer: ________________________________ Date: ________________

Peer Editor: ________________________________

1. What kind of essay will this be: cause or effect? ____________ Can you tell this from the thesis statement? ____________ If not, what changes can you suggest to make the purpose of the essay clearer? ____________________________________________________________________________________________

2. How many body paragraphs are there? Is each topic for development related to the thesis? ________________ If not, mark the topics that you think need more work.

3. Do the supporting details relate to the topic sentence? ________________ If not, write any suggestions that you have here. ____________________________________________________________________________________________

4. How are the supporting details organized: by category, in chronological order, or by order of importance?

5. The best part of the outline is ____________________________________________________________________________________________

6. Questions I still have about the outline are ____________________________________________________________________________________________
Peer Editing Sheet 12  Unit 6, Activity 17, Step 5, page 161

Writer: __________________________________________ Date: ________________

Peer Editor: _______________________________________

Essay Title: ______________________________________

1. In a few words, what is the essay about? __________________________________________

2. Reread the introductory paragraph. Do the ideas progress smoothly from the hook to the thesis statement? ______________________ If not, what suggestions for changes would you make? __________________________________________

3. Do all the topic sentences support the thesis statement? ____________ Mark any that do not and write the reason for your opinion. __________________________________________

4. Look at the supporting details in each paragraph. Are they related to the topic sentence? __________________________________________

If not, underline the details that need revision.

5. Check the connectors in the essay. Is it easy to understand the connection between the causes and effects? If not, what is missing or needs to be changed?

__________________________________________________________________
Peer Editing Sheet 13  Unit 7, Activity 17, Step 3, page 187

Writer: ___________________________ Date: _____________

Peer Editor: ___________________________

1. Is this topic appropriate for a classification essay? ______________. If not, make suggestions for changes. ____________________________
   ____________________________
   ____________________________

2. Is the thesis statement clear? ______________. If not, make suggestions for changes. ____________________________
   ____________________________
   ____________________________

3. What principle of organization does the writer use to classify the topic? ______________
   ____________________________

4. What is the topic for Paragraph 3? ____________________________

5. Now look at the details listed in the outline for Paragraph 3. Do you think these are sufficient to develop a good paragraph? ______________. Can you think of any other details that should be added? ____________________________

6. The best part of the outline is ____________________________

7. Questions I still have about the outline are ____________________________
   ____________________________
   ____________________________
Peer Editing Sheet 14  Unit 7, Activity 17, Step 5, page 187

Writer: ___________________________________________________________ Date: ________________

Peer Editor: _______________________________________________________

Essay Title: _______________________________________________________

1. In a few words, what is the essay about? _______________________________________________________

2. Identify the hook. Is it effective? ____________ Make any suggestions here. _________________

3. Does each body paragraph contain a clear topic sentence? _______________ If not, underline any
sections that need improvement.

4. How did the writer organize the essay? _______________ List the main categories or classifications
that the writer uses. _________________________________________________________________

5. Does the writer use connectors correctly? ________________ If not, circle any incorrect connectors
or any places that need connectors.

6. Are the supporting details parallel in each body paragraph? If not, make suggestions for
improvement. _________________________________________________________________

_______________________________________________________________

_______________________________________________________________

_______________________________________________________________