Peer Editing Sheet 1 Unit 1, Activity 26, page 28

Writer: __________________________________________________________________________ Date: __________

Peer Editor: _______________________________________________________________________

1. What country did the writer write about? ________________________________________________________________________________

2. How many sentences did the writer write? ________________________________________________________________________________

3. Does each sentence begin with a capital letter? Yes No If not, which sentences need
to be fixed?
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

4. Does each sentence have a period, question mark, or exclamation point at the end? Yes No
If not, which sentences need to be fixed?
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

5. What is the longest sentence? _______________________________________________________________________________________
How many words does it have? _______________________________________________________________________________________

6. Do you see an error in any of the sentences? Yes No If so, write one of the sentences here, but correct the error.
______________________________________________________________________________
______________________________________________________________________________
Peer Editing Sheet 2  Unit 2, Activity 27, page 68

Writer: _____________________________ Date: ____________

Peer Editor: __________________________________________

1. Who did the writer write about? __________________________________________

2. List the three reasons that this person is so interesting. You may use one or two words for each reason.
   __________________________________________
   __________________________________________
   __________________________________________

3. How many sentences are there in the paragraph? ____________________________

4. Did the writer remember to indent the first line of the paragraph?  yes  no

5. Does the paragraph have a topic sentence? yes  no

6. Write the topic sentence here.
   __________________________________________
   __________________________________________
   __________________________________________

7. Does the paragraph contain any adjectives? yes  no If so, write them here.
   __________________________________________

8. Do you have any questions about what the writer wrote? yes  no (Are there any unclear sentences?) If so, write your questions here.
   __________________________________________
   __________________________________________
   __________________________________________

9. What ideas or words do the topic sentence and concluding sentence share?
   __________________________________________
   __________________________________________
   __________________________________________
Peer Editing Sheet 3  Unit 3, Activity 24, page 96

Writer: ___________________________ Date: __________________

Peer Editor: ______________________________________________

1. What sport did the writer write about? ____________________________

2. Did you know about this sport before you read this paragraph?  ❑ yes  ❑ no

3. Does the paragraph have a topic sentence?  ❑ yes  ❑ no  If so, write it here.
   ____________________________________________________________
   ____________________________________________________________

4. How many sentences are there in the paragraph? ____________________________

5. Does each sentence begin with a capital letter?  ❑ yes  ❑ no  If not, write the sentences
   that need to be fixed here.
   ____________________________________________________________
   ____________________________________________________________

6. Does each sentence have a period, exclamation mark, or question mark at the end?  ❑ yes  ❑ no  If not, write the sentences
   that need to be fixed here.
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

7. Which sentence has the most adjectives in it? Write the sentence here, and circle the adjectives.
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

8. Does every sentence have a verb?  ❑ yes  ❑ no  If not, write one of the sentences that is
   missing a verb here and add a correct verb.
   ____________________________________________________________
9. If there is a compound sentence in the paragraph, write it here. Circle the connecting word.

________________________________________________________________________

________________________________________________________________________

10. Did the writer use any object pronouns or possessive adjectives?  ❑ yes  ❑ no

If so, write a sentence that contains one here. Circle the object pronoun, and box the possessive adjective.

________________________________________________________________________

________________________________________________________________________
Peer Editing Sheet 4  Unit 4, Activity 23, page 125

Writer: ___________________________ Date: __________________

Peer Editor: __________________________

1. Who did the writer write about? _____________________________________________

2. Why do you think the writer chose this person?

   __________________________________________
   __________________________________________
   __________________________________________

3. Can you find a sentence that tells where the person was born?  ❑ yes  ❑ no

4. Write the topic sentence here.

   __________________________________________
   __________________________________________
   __________________________________________

5. Circle the subject in the topic sentence. Underline the verb.

6. How many sentences are there in the paragraph? _____________________________

   How many verbs are there? _____________________________

7. Write a few of the simple past tense verbs here. _____________________________

8. How many times did the writer use was? ________________ Were? ________________

   Irregular simple past verbs? ________________ Simple past negative verbs? ________________

9. In general, it is not good to have the same number of verbs and sentences. If these two numbers are
   the same, this means that the writer uses subject-verb order and simple sentences too often. The
   writer needs to work on sentence variety. Suggest that the writer try to combine sentences.

10. Are there any compound sentences?  ❑ yes  ❑ no  If not, suggest two sentences that can be
    connected with but. Write them here.

   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
11. Did the writer use any time phrases? □ yes □ no If so, write them here.

12. Is there an additional piece of information about the person that you would like to know? Write a question about this information.

________________________________________________________________________

________________________________________________________________________
Peer Editing Sheet 5  Unit 5, Activity 19, page 150

Writer: __________________________________________ Date: ______________

Peer Editor: __________________________________________

1. Is the first line of the paragraph indented?  ❑ yes  ❑ no

2. How many -ing verbs can you find in the paragraph? ____________________________

3. Can you find a compound or complex sentence?  ❑ yes  ❑ no  Write them here.

________________________________________

________________________________________

________________________________________

4. Does every sentence have a subject and a verb?  ❑ yes  ❑ no  If not, write one of the incorrect sentences here. Then correct it.

________________________________________

________________________________________

________________________________________

5. Adjectives help make writing easy to see or imagine. Can you find a sentence that does not have any adjectives?  ❑ yes  ❑ no  Write it here and add two adjectives. Circle the two adjectives that you added.

________________________________________

________________________________________

6. Does the paragraph have any sentences that contain adverbs of manner?  ❑ yes  ❑ no  If so, write one of them here.

________________________________________

________________________________________

________________________________________

7. Can you find any spelling mistakes?  □ yes  □ no  Write the misspelled words and their correct spelling below.

<table>
<thead>
<tr>
<th>Misspelled Word</th>
<th>Correctly Spelled Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>a.</td>
</tr>
<tr>
<td>b.</td>
<td>b.</td>
</tr>
<tr>
<td>c.</td>
<td>c.</td>
</tr>
<tr>
<td>d.</td>
<td>d.</td>
</tr>
</tbody>
</table>

8. What do you think of the content of the paragraph? Do you have any comments or suggestions for the writer? If so, write them here.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Peer Editing Sheet 6  Unit 6, Activity 21, page 177

Writer: __________________________ Date: __________

Peer Editor: __________________________

1. What goal does the writer describe in this paragraph?

________________________________________________________________________

2. Check for these features:
   a. Is there a topic sentence?  ❑ yes  ❑ no
   b. Do all the sentences relate to one topic?  ❑ yes  ❑ no
   c. Is the first line indented?  ❑ yes  ❑ no

3. What is the topic sentence? Write it here.

________________________________________________________________________

________________________________________________________________________

4. Check for mistakes with subject-verb agreement. If the subject is singular, is the verb singular, too? If the subject is plural, is the verb plural, too? If you find any mistakes, circle them.

5. Is it easy for you to understand the meaning of the sentences in this paragraph?  ❑ yes  ❑ no
   If not, write a sentence that is hard for you to understand.

________________________________________________________________________

________________________________________________________________________

6. Does the writer have articles in every place where they are needed?  ❑ yes  ❑ no
   If not, add them to the paragraph.

7. Do you have any ideas or suggestions for improving the paragraph?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Peer Editing Sheet 7 Unit 7, Activity 21, page 204

Writer: ___________________________ Date: __________________

Peer Editor: __________________________________________

1. What is the writer’s opinion about cooking food at home or eating out in a restaurant? Check one.
   ___ Cooking food at home is better.
   ___ Eating out in a restaurant is better.
   ___ Both options are about the same.

2. What is one reason that the writer gives for his or her choice?

   ___________________________________________________________

3. Does the writer use modals in at least one sentence?  yes  no  If yes, write the sentence below. If no, make a suggestion about where to add a modal.

   ___________________________________________________________

4. Does the sentence in Item 3 above have a subject and a verb?  yes  no  If yes, underline the subject one time and the verb two times. If not, add the missing words.

5. Is the first line indented?  yes  no  If not, draw an arrow to show that the line needs to be indented.

6. Does the paragraph have a compound sentence?  yes  no  If so, write it below. If not, make a suggestion about combining two simple sentences from the paragraph.

   ___________________________________________________________

7. Does the paragraph have a complex sentence?  yes  no  If so, write it below. If not, make a suggestion about combining two simple sentences from the paragraph.

   ___________________________________________________________
8. Do you think this paragraph is too long, too short, or just right? ____________________________

If you think it is too long, what information should the writer cut? If you think it is too short, what information should the writer add?

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

9. Does the writer include adjective clauses in the paragraph?  □ yes  □ no  If so, write the clauses below.

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

10. Do you have any suggestions for making this paragraph better?

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
Peer Editing Sheet 8  Unit 8, Activity 17, page 222

Writer: ___________________________________ Date: ____________________

Peer Editor: _______________________________________________________

1. What is the writer’s opinion about smoking in public places?
   _________________________________________________________________
   _________________________________________________________________
   _________________________________________________________________

2. Do you agree with the writer’s opinion?  ☐ yes  ☐ no

3. Give reasons to support your answer in Item 2 above.
   _________________________________________________________________
   _________________________________________________________________
   _________________________________________________________________
   _________________________________________________________________

4. Check for these features:
   a. Is there a topic sentence?  ☐ yes  ☐ no
   b. Do all the sentences relate to one topic?  ☐ yes  ☐ no
   c. Is the first line indented?  ☐ yes  ☐ no

5. What is the topic sentence? Write it here.
   _________________________________________________________________
   _________________________________________________________________
   _________________________________________________________________

6. Are articles used correctly?  ☐ yes  ☐ no  Circle any errors with articles.

7. Was it easy for you to understand the language in the paragraph?  ☐ yes  ☐ no
   If not, write one of the confusing parts (sentences) here.
   _________________________________________________________________
   _________________________________________________________________
   _________________________________________________________________
8. How many sentences does this paragraph have? ________________________________
   How many sentences do not have a verb? ________________________________

9. Can you think of anything to make this a better paragraph?
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
Peer Editing Sheet 9 Unit 8, Activity 23, page 227

Writer: __________________________________________________________________________ Date: _____________

Peer Editor: __________________________________________________________________________

1. What is the writer’s opinion about this controversy?
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

2. Do you agree or disagree with the writer’s ideas? □ agree □ disagree

3. Give reasons to support your answer to Item 2 above.
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

4. Are all the verbs in the correct tense? □ yes □ no If not, write a sentence here with an incorrect verb. Then make the correction.
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

5. Does every sentence end with the correct punctuation? □ yes □ no If not, put a circle around any incorrect punctuation.

6. Can you understand everything the writer wanted to say? □ yes □ no If not, write one of the unclear parts here.
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
7. Can you add two or more interesting adjectives in front of two nouns? (Add them to the student's paragraph. Draw an arrow to show where they should go.) What are your two adjectives? Use the Brief Writer’s Handbook (page 239) if you need help with the correct order.