Student Activities for Chapter 11

1. What kind of activity could you plan using the rhyme that follows?

Bus is comin’ down the road, yes it is.
Bus is comin’ down the road, yes it is.
Bus just turned the corner.
Now it has come to a stop.
Hear the doors open and pop.
Hear the doors open and pop.

2. Devise a game that involves rhyming. Share with training group.

3. Read the following rhyming riddles and then create three of your own to share with preschoolers.

If you plant a tree
You dig a hole with me.
I'm a (shovel).

When you'd like to eat a peach
Lean me against the tree
Climb up, and reach.
I'm a (ladder).

In your yard
I work hard
Push me and I cut your grass.
I'm a (lawn mower).

4. Create a “Tree Full of Rhymes.” Make one that has short verses hanging from limbs that children can select to be read aloud at a group time. Or create some similar visual to promote daily poetry reading.

5. Make a poetry chart for a preschool classroom.

6. Try making a flannel board poem.

Preparation: Make the following set pieces: Mother Hen, Mrs. Duck, 3 pink chicks, 4 blue chicks, 2 brown chicks, and 1 yellow chick that is twice the size of the others.
Chick of Many Colors

“Hello, it is a very fine day Mother Hen.” *(Put on Mrs. Duck and Mother Hen.)*

“I see you have new baby chicks.”

“I counted them and there are ten.” *(Put on all chicks except the yellow one.)*

“Yes Mrs. Duck, aren’t their colors pretty?”

“I see three are pink, Mother Hen.” *(Point to pink chicks.)*

“And four chicks are blue.” *(Point to blue chicks.)*

“And there are two brown chicks, too.” *(Point to the brown chicks.)*

“Mrs. Duck, do you see one that’s yellow?” *(Put on yellow chick.)*

“Oh, wow! Mother Hen, he’s a great big, yellow fellow!”

7. Try this silly activity poem using children’s names.

Minnie-belle Moocher Moo
An alligator sat on you!

Minnie-belle Moocher Mee
An alligator sat on me!

Minnie-belle Moocher Meve
An alligator sat on Eve! (child in group)

Minnie-belle Moocher Myan
An alligator sat on Ryan! (another child in the group)

Minnie-belle Moocher Memma
An alligator sat on Emma! (another child in the group)

Encourage children to join in and repeat the first line. Continue around the rest of the group sitting in the circle until all have been recognized by name. You can also ask individual children to stand if their name is used.

8. Gather a bag of funny or different hats and share the following.

Matt the Hat

*Matt loves hats on his head.*

*Hats fill his closet and are under his bed.*

“Where’s my mop?” asked Mrs. Bing.

*Matt’s little eyes peek out behind the strings.*
“I’ve lost my purse” said Grandma Pat.  
On Matt’s head upside down it sat.  
“Who’s got my baseball glove?” said Ted.  
Four fingers dangled down Matt’s head.  
Cindy cried “I’ve lost my cat!”  
Then she saw Matt’s furry hat.  
Aunt Grace misplaced her vase.  
But found it sitting above Matt’s face.  
Matt’s birthday was in May.  
He had a birthday party that day.  
“Oh, no! What is that on your head?”  
Guests heard what mother said.  
It was much too late.  
On Matt’s head was his birthday cake!