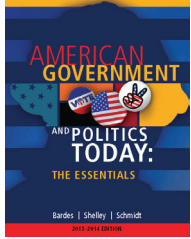





<p>GOVT 2305 Federal Government LEARNING OUTCOMES</p> <p><i>Upon successful completion of this course, students will:</i></p>	<p>Bardes/Shelley/Schmidt, <i>American Government and Politics Today: The Essentials, 2013-2014 Edition</i></p> 			
<p>Explain the origin and development of constitutional democracy in the United States.</p>	<p>Chapter 2: The Constitution Learning Outcomes:</p> <ul style="list-style-type: none"> Explain how the colonial experience prepared Americans for independence. Discuss the restrictions that Britain placed on the colonies and the American response. Describe how the Declaration of Independence came to be written and the importance of its second paragraph. Detail the Articles of Confederation and some of their weaknesses. Discuss the most important compromises reached at the Constitutional Convention and the basic structure of the resulting government. Summarize the arguments in favor of adopting the Constitution and the arguments against it. Explain how and why the Bill of Rights came to be 	<ul style="list-style-type: none"> "The beginnings of a new nation" Problem Type: Timeline/Table "From revolution to republic - The roots of the Constitution" Problem Type: Quiz Show "From Confederation to Constitution - Compromises and comparison of plans" Problem Type: Basic/Table "Problems with the Articles of Confederation and the new Constitution" Problem Type: Basic "The ratification battle" Problem Type: Dialogue "News analysis" Problem Type: PS Article 	<ul style="list-style-type: none"> Animated Learning Module: Separation of Powers: A Constitutional Principle; The Amendment Process Primary Source Activity: The Constitution Simulation: The Constitution: Idealism vs. Pragmatism Interactive Timeline: The Constitution: The American Revolution and the Nation's Constitution Tutorial Quizzing Glossary and Flashcards Crossword Puzzle Learning Objectives Audio Chapter Summary 	<ul style="list-style-type: none"> "Are Americans Right About Their Constitutional Rights?" "Articles of Confederation." "Declare yourselves." "Federal Judge Finds California's Low Carbon Fuel Standard Unconstitutional." "The final draft of the Constitution was signed by thirty-nine delegates at the Constitutional..." "Virginias 1776 declaration of rights served as a model for the U.S. Bill of Rights, added to the..." "We The People: New Congress To Read Constitution On House Floor." Today [Video] 5 Jan. 2011. Anderson, Kenneth. "Foreign law and the U.S. constitution." "Magna Carta" Beard, Charles A. "An Economic Interpretation of the Constitution." Bellamy, Richard. "The democratic constitution: why Europeans should avoid American style constitutional judicial review." Boehm, Ted. "Court got it right on warrantless entry case." Congress, Continental. "The Articles of Confederation." Franklin, Benjamin. "Benjamin Franklin's Speech on the Constitution." Hamilton, Alexander. "Criticisms of the Articles of Confederation." Hamilton, Alexander. "The Federalist No. 11." Hamilton, Alexander. "The Federalist No. 84." Hornberger, Jacob G. "The Constitution Does Not Grant Civil Liberties, It Only Protects Them." Jacoby, Susan. "Original intent: revisionist rhetoric notwithstanding, the founders left God out of the Constitution-- and it wasn't an oversight." Lepore, Jill. "The Commandments." Madison, James. "Madison's Report on the Nature of the American

	<p>adopted.</p> <ul style="list-style-type: none"> • Describe the process for amending the Constitution. • Consider the informal ways in which the meaning of the Constitution has adjusted to modern circumstances. 			<p>Union."</p> <ul style="list-style-type: none"> • Madison, James. "The Question of a Bill of Rights: Letter to Thomas Jefferson from James Madison." • Miller, Laura M. "The Mayflower Compact (11 November 1620)." • Montesquieu, Baron de. "The Spirit of the Laws." • Newhouse, Seth. "The Iroquois Constitution." • Norquist, Grover G. "A balanced budget consensus." • Perlman, Merrill. "18-year-olds get the vote: forty years ago, at the height of the Vietnam War, the 26th Amendment lowered the voting age from 21 to 18." • Pfiffner, James P. "Constraining executive power: George W. Bush and the constitution." • President Eisenhower talks about amending the Constitution during a press conference in Washington DC • Romano, Andrew. "America's Holy Writ." • Taylor, Stuart, Jr. "Judicial Factions And The Constitution." • "Constitution of the United States." The American Revolution. • "Letters From the Federal Farmer." 1787. • US President Lyndon Johnson signs the 25th constitutional amendment at the White House in Washington DC • US President Richard Nixon announces 26th amendment to Constitution and increases funds for artistic work in the United States • US President Richard Nixon answers to journalists questions about his violation of the constitutional duties in San Clemente • Webster, Noah. "On the Absurdity of a Bill of Rights." • West, John G., Jr. "Political Philosophy of the Constitution (Update)." • Whittington, Keith E. "Dworkin's 'Originalism': The Role of Intentions in Constitutional Interpretation." The Review of Politics 62.2 (2000): 197. • Wilson, James. "Centinel #II." • Wilson, James. "Wilson's Theory of Limited Government." • "A Boston colonist reads a British royal proclamation about a tax on tea in the colonies" • "Democracy Is Based on Secular Principles." • "Farmers seizing a Massachusetts courthouse during Shays's Rebellion, 1786-87." • "Fourth of July Oration, July 4, 1852." • "Political Views of the U.S. Founding Fathers." • "Shays's Rebellion." • "Slavery and the American Revolution." • "The Origins, Purpose and Legacy of the Declaration." • Adams, John. "Letter to Timothy Pickering from John Adams." • Chastellux, Francois Jean. "Meaning of American Democracy." • Franklin, Benjamin. "Albany Plan of Union." • Henry, Patrick. "Give Me Liberty or Give Me Death!"
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				<ul style="list-style-type: none"> • J. Hector St. John de Crevecoeur. "What Is an American?" • J.D. Joe, Wolverton II. "Faith of the founding fathers: atheists often claim that America was not founded on Christian principles and then point to the irreligiousness of our Founding Fathers; however, our Founders all believed in God." • Jefferson, Thomas. "Declaration of Independence, July 4, 1776." • Jefferson, Thomas. "First Inaugural Address." • Jefferson, Thomas. "Letter to James Madison from Thomas Jefferson, 1823." • Majerol, Veronica. "1791: The Bill of Rights, then & now: the first 10 amendments to the Constitution are still sparking debate 220 years after they were ratified." • "Excerpt from 'Common Sense' (1776, by Thomas Paine)." • "John Fund: Founding Fathers Would Rebel at Idea of Supercommittee 'Dictatorship'." • Parton, James. "Drafting of the Declaration of Independence." • Richards, Leonard L. "Shays's Rebellion." • Schama, Simon. "The founding fathers, unzipped." • Sketches of American colonist battles against the British, and enlistment of support from France • Sketches of American colonists, the Continental Congress, and development of the Declaration of Independence • Sketches of battles between George Washington's forces and Benedict Arnold's forces against the British • Sketches of the Boston tea party and unrest among American colonists • The United States Constitution created at the Philadelphia Convention in Philadelphia, Pennsylvania • Tocqueville, Alexis de. "Excerpt of Democracy in America." • Vieira, Edwin, Jr. "Bedrock of the constitution: understanding how the Constitution was based on the Declaration of Independence provides the knowledge needed to defend our God-given rights." • Wolverton, Joe, II. "The Establishment Clause: no aspect of American constitutional liberty is more misunderstood, misapplied, and manipulated than the First Amendment's defense of religious freedom."
<p>Demonstrate knowledge of the federal system.</p>	<p>Chapter 3: Federalism Learning Outcomes:</p> <ul style="list-style-type: none"> • Define the terms unitary system, confederal system, and federal system. • Explain some of the benefits of the federal system for the United States. • Describe how the various provisions of the U.S. 	<ul style="list-style-type: none"> • "Why federalism?" Problem Type: Basic/Table • "Federalism and the Constitution" Problem Type: Basic • "The Supreme Court and national authority" Problem Type: Video • "News analysis" 	<ul style="list-style-type: none"> • Animated Learning Module: Gateways to American Democracy: The American Constitutional System; Federalism in America: Gibbons v. Ogden • Primary Source Activity: Jefferson's Secret Message to Congress Regarding the Lewis & Clark Expedition (1803); McCulloch v. Maryland • Simulation: Closing the Achievement Gap: Implementing Education Policy in a Federal System; Federalism: Abortion, the First 	<ul style="list-style-type: none"> • "After Supreme Court Ruling, Cities Face Restructuring of Gun Laws." • "Federalism and the Regulation of HMOs." • "Montana OKs Physician-Assisted Suicide." • "Residents returning to Jefferson Parish, outside New Orleans, after Hurricane Katrina, 2005." • "State Attorneys Battle Against Health Care Legislation." • "The fashion to be federal; Political systems." • "Video: Governor Wants Federal Grant Money for Schools." • "Video: Ohio abortion bill passes House." • Blackmun, Harry A. "Garcia v. San Antonio Metropolitan Transit

	<p>Constitution provide a framework for federalism.</p> <ul style="list-style-type: none"> • Discuss how, in the early years of the republic, the United States Supreme Court confirmed the authority of the national government. • Summarize the impact of the U.S. Civil War and President Franklin D. Roosevelt's New Deal on the historical development of federalism. • Define cooperative federalism, and discuss its impact on the states. • Explain the accomplishments of national authority and the arguments for reemphasizing states' rights. • Detail recent Supreme Court rulings that affect the distribution of power between the national government and the states. 	<p>Problem Type: PS Article</p> <ul style="list-style-type: none"> • "Changes in American federalism" Problem Type: Basic/Table 	<p>Amendment, and State's Rights</p> <ul style="list-style-type: none"> • Interactive Timeline: Federalism: The Evolution of the Relationship between State and National Government • Video Activity: Gay Marriage Comes to New York State; Black Church Opposition to Same-Sex Marriage; Federalism and Medical Marijuana; Governor Scott Walker Confronts Protesters in Wisconsin; Protests in Wisconsin Over Union Rights and Budget Cuts; Arizona Immigration Law Copied by other States; New Arizona Law on Illegal Immigration; Federal Government Sues Arizona over Immigration Law; The Undocumented and Federalism • Tutorial Quizzing • Glossary and Flashcards • Crossword Puzzle • Learning Objectives • Audio Chapter Summary 	<p>Authority."</p> <ul style="list-style-type: none"> • Bolick, Clint. "The monster in our backyard." • Brennan, William J. "National League of Cities v. Usery, dissent." • Casey, Lee A., and David B. Rivkin, Jr. "Federalism (cont'd.)." • Chemerinsky, Erwin. "The Court marks the limits of federalism." • Chereb, David. "Federalism." • Davis, Jefferson. "An Address to the People of the Free States." • Elazar, Daniel J. "International and comparative federalism." • Greenblatt, Alan. "Dependent States Usher In A New Federalism." • Hamilton, Alexander. "The Federalist #9." • Herbert Storing, 1981, What the Anti-Federalists Were For • Jay, John. "Chisholm v. Georgia." • Kelly, Janet, and Bruce Ransom. "STATE URBAN POLICY: 'New' Federalism In Virginia, New Jersey and Florida." • Kelly, Kevin. "Leave it to the states: and it won't get done." • Kinsley, Michael. "The case against the states." • Kmiec, Douglas W. "The court rediscovers federalism." • Madison, James. "Madison on the Crisis of Republican Government." • Madison, James. "The Federalist #10." • Madison, James. "The Federalist No. 39." • Madison, James. "The Federalist No. 44." • Marshall, John. "McCulloch v Maryland." • Mencimer, Stephanie. "If at first you don't secede: meet the legalization-loving, Iraq-War-hating Californian who's become a guru to the state sovereignty movement." • Nagel, Robert F. "Robert F. Nagel on the decline of federalism." • Ponnuru, Ramesh. "Rogue states: they are the enemy of federalism." • Randy Dotinga. "The Electoral College Weakens Federalism." • Rauch, Jonathan. "A Federal Marriage Amendment Would Undermine States' Rights." • Rehnquist, William. "National League of Cities v. Usery." • Shapiro, Joseph P. "Why states can do what uncle can't." • "Letter From Federal Farmer." 1787. • Sullum, Jacob. "Fair-weather federalists: why conservatives and progressives should unite against an overweening national government." • Sullum, Jacob. "Follow state law, go directly to jail: medical marijuana makes conservatives forget federalism." • Tubbesing, Carl. "American federalism: what a ride: the changes in congress aren't apt to transform the relationship between the states and the federal government." • Walker, Jesse. "Roll over, James Madison: where have all the federalists gone? (Rant)." • White, Adam J. "The Tea Party's Constitution; A federalism debate on the right."
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				<ul style="list-style-type: none"> • Wright, Deil S., and Jae-Won Yoo. "Public policy and intergovernmental relations: measuring perceived change(s) in national influence - the effects of the federalism decade." • Zywicki, Todd. "Repeal the Seventeenth Amendment: doing so would go a long way toward restoring federalism and the separation of powers."
<p>Describe separation of powers and checks and balances in both theory and practice.</p>	<p>Chapter 2: The Constitution in the Constitutional Convention section Learning Outcomes:</p> <ul style="list-style-type: none"> • Discuss the most important compromises reached at the Constitutional Convention and the basic structure of the resulting government. <p>Chapter 3: Federalism in The Constitutional Basis for American Federalism section Learning Outcomes:</p> <ul style="list-style-type: none"> • Describe how the various provisions of the U.S. Constitution provide a framework for federalism. <p>Throughout Chapters 10-13</p>	<ul style="list-style-type: none"> • "From Confederation to Constitution - Compromises and comparison of plans" Problem Type: Basic/Table • "Federalism and the Constitution" Problem Type: Basic 	<ul style="list-style-type: none"> • Animated Learning Module: Separation of Powers: A Constitutional Principle; The Amendment Process • Primary Source Activity: The Constitution • Animated Learning Module: Gateways to American Democracy: The American Constitutional System; Federalism in America: Gibbons v. Ogden • Primary Source Activity: Jefferson's Secret Message to Congress Regarding the Lewis & Clark Expedition (1803); McCulloch v. Maryland 	<ul style="list-style-type: none"> • "War Powers Resolution: Was the War Powers Resolution an Appropriate Curb on Presidential Authority to Commit U.S. Troops to Combat?" • Zywicki, Todd. "Repeal the Seventeenth Amendment: doing so would go a long way toward restoring federalism and the separation of powers." • Bellamy, Richard. "The democratic constitution: why Europeans should avoid American style constitutional judicial review." • DeHart, Rhett, and Edwin Meese. "The imperial judiciary ... and what Congress can do about it." • Hamilton, Alexander. "The Federalist No. 78." • Madison, James. "The Federalist No. 51." • "Executive-Legislative Checks and Balances."
<p>Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.</p>	<p>Chapter 10: Congress Learning Outcomes:</p> <ul style="list-style-type: none"> • Describe the various roles played by Congress and the constitutional basis of its powers. • Explain some of the differences between the House and the Senate and some of the privileges enjoyed by members of Congress. • Examine the implications of apportioning House seats. • Describe the committee structure of the House and the Senate. • Specify the key leadership 	<p>Chapter 10</p> <ul style="list-style-type: none"> • "How issues get on the congressional agenda - The powers of Congress" Problem Type: Basic • "House and Senate - A dialogue" Problem Type: Dialogue • "The member of Congress at work" Problem Type: Basic • "Congressional approval" Problem Type: PS Video • "Committees in Congress" Problem Type: Quiz Show 	<p>Chapter 10</p> <ul style="list-style-type: none"> • Animated Learning Module: How a Bill Becomes a Law; Economic Policy and the Policy-making Process • Primary Source Activity: The Endangered Species Act of 1973; The Morrill Act • Simulation: Congress: How Best to Serve?; The Legislative Process: A Simulation of Immigration Policy Making in the U.S. Senate; Economic Policy: Balancing the Budget • Interactive Timeline: The Congress • Video Activity: How Congress Is Managed; Growing Debt Threatens America's World Standing; Federal Debt Ceiling Explained; 2011 Budget Woes and a Potential Federal Government Shutdown; Congressional Budget Office Is the Non-partisan Budget 	<ul style="list-style-type: none"> • "111th Congress Begins in Very Disapproving Environment; Only 19% approved of Congress on average in 2008." • "Both Parties Use the Filibuster to Block the Will of the People." • "Climate change debate continues in Congress." • "Executive-Legislative Checks and Balances." • "Government official destroying a barrel of liquor during the prohibition era." • "Immigration Reform." • "It Was the Weekend Before Super Committee..." • "Political cartoon of a gerrymandered map by Gilbert Stuart, 1812. Based on the federal census,..." • "The Electoral College Does Not Result in an Equality of Votes." • "War Powers Resolution: Was the War Powers Resolution an Appropriate Curb on Presidential Authority to Commit U.S. Troops to Combat?" • Birtel, Marc. "Term-limits: as the pledges come home to roost." • Black, Ryan C., et al. "Assessing congressional responses to growing presidential powers: the case of recess appointments." • Boyer, Peter J. "Frat House for Jesus."

	<p>positions in each chamber.</p> <ul style="list-style-type: none"> Discuss the process by which a bill becomes law and how the federal government establishes its budget. <p>Chapter 11: The President Learning Outcomes:</p> <ul style="list-style-type: none"> Identify the types of people who typically undertake serious campaigns for the presidency. Distinguish some of the major roles of the president, including head of state, chief executive, commander in chief, chief diplomat, and chief legislator. Discuss the president's role as a politician and party chief, as well as the importance of public approval of the president. Describe some of the special powers of the president, and tell how a president can be removed from office. Explain the organization of the executive branch and, in particular, the executive office of the president. Evaluate the role of the vice president, and describe what happens if the presidency becomes vacant. <p>Chapter 12: The Bureaucracy Learning Outcomes:</p> <ul style="list-style-type: none"> Name the different models that describe the behavior of bureaucracies. Identify the largest federal agencies by number of employees and the largest 	<ul style="list-style-type: none"> "The organization of Congress - Parties and leaders" Problem Type: Basic/Table "News analysis" Problem Type: PS Article "The budget" Problem Type: Basic/Table <p>Chapter 11</p> <ul style="list-style-type: none"> "The many roles of the president" Problem Type: Dialogue "News analysis" Problem Type: PS Article "The expansion of presidential power - Presidential exercises of power" Problem Type: Basic/Table "The executive organization" Problem Type: Basic/Table "The vice presidency" Problem Type: Basic/Table <p>Chapter 12</p> <ul style="list-style-type: none"> "The nature of the bureaucracy" Problem Type: Basic/Table "The organization of the federal bureaucracy" Problem Type: Basic/Table "News analysis" Problem Type: PS Article "Accountability and responsiveness of the federal bureaucracy" 	<p>Authority in Washington</p> <ul style="list-style-type: none"> Tutorial Quizzing Glossary and Flashcards Crossword Puzzle Learning Objectives Audio Chapter Summary <p>Chapter 11</p> <ul style="list-style-type: none"> Animated Learning Module: The Impeachment Process Primary Source Activity: Reagan State of the Union Address - 1982 Simulation: Crisis on the Canal: Exploring the Powers of the U.S. President Interactive Timeline: The Presidency Video Activity: The First 100 Days; The Political Legacy of Ronald Reagan; Presidential Responsibilities; President Obama Implements Government Reforms; Major Overhaul of U.S. Military Includes Defense Cuts; Foreign Policy and the U.S. Constitution; President Obama Issues Executive Orders When Legislation Fails; President Obama Signs Executive Order to Assist Young Immigrants; President Obama Uses Executive Orders to Reverse Bush Policies; Afghanistan after Bin Laden Tutorial Quizzing Glossary and Flashcards Crossword Puzzle Learning Objectives Audio Chapter Summary <p>Chapter 12</p> <ul style="list-style-type: none"> Animated Learning Module: Iron Triangles and Issue Networks Primary Source Activity: The Civil Service Act Simulation: Navigating the Iron Triangle: Bureaucratic Policymaking in the U.S. Department of Defense Interactive Timeline: The Federal Bureaucracy Video Activity: The U.S. Census and the Federal Bureaucracy; Billion Dollar Fraud; The Securities and Exchange Commission Sues Fannie Mae and Freddie Mac; Bailing Out Banks 	<ul style="list-style-type: none"> Boyer, Peter J. "House Rule." Brennan, Jr., William J. "Baker v. Carr." Brutus. "Debate on the Congressional Power of Taxation." Cartoon depicts requisite qualifications for members of Congress. COHEN, RICHARD E. "The Past as Prologue." Devins, Neal. "Congressional Response to Judicial Decisions." Farrell, John Aloysius. "Congress's Good Old Days?" Finkelman, Paul. "McCulloch v. Maryland." FIRMAGE, EDWIN B. "Congressional War Powers." Friedman, Dan. "The super committee's elusive swing vote." Friel, Brian. "For Governors In Congress, No More King Of The Hill." Hamilton, Alexander. "Federalist #30." Howell, William G., and Jon C. Pevehouse. "When Congress Stops Wars - Partisan Politics and Presidential Power." John C Stennis talks about reassessment of Congress and work of Foreign Relations Committee in United States. Lemann, Nicholas. "Desert Storm." Lizza, Ryan. "As the World Burns." Madison, James. "Debates on the Powers of Congress." Madison, James. "The Federalist No. 41." Madison, James. "The Federalist No. 42." Madison, James. "The Federalist No. 43." Madison, James. "The Federalist No. 52." Madison, James. "The Federalist No. 54." Madison, James. "The Federalist No. 55." Madison, James. "The Federalist No. 62." Mann, Thomas E., and Norman J. Ornstein. "When Congress Checks Out." Mikos, Robert. "United States v. Butler, 297 U.S. 1 (1936)." Morris Fiorina, 1977, Congress: Keystone of the Washington Establishment Packer, George. "The Empty Chamber." Palazzolo, Daniel J., and Randall Strahan. "The Gingrich effect." Roosevelt, Franklin D. "Fireside Chat on Proposed Legislation." Ruskin, Gary. "Efforts to Prevent Scandals Are Not Useless." Smith, Melancton. "Debate on Adequacy of Representation in the House." Strauss, Peter. "Appointment and Removal of Executive Officers." Toobin, Jeffrey. "Barney's Great Adventure." Tough Talk: President Obama Uses Campaign Swing To Lash Out At Congress. Transcript of "Interview With House Speaker John Boehner." Transcript of "Mr. Speaker: John Boehner Becomes House Speaker." U.S. Joint Congressional Hearing on Iran-Contra affair. Video: Former Rep. Talks 'Do-Nothing' Congress. William J Fulbright, Chairman, Foreign Relations Committee, talks
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	<p>federal spending programs.</p> <ul style="list-style-type: none"> Describe the various types of agencies and organizations that make up the federal executive branch. Explain how government employees are hired and how they are administered. Evaluate different methods that have been put into place to reform bureaucracies and make them more efficient. Discuss how federal agencies make rules and the role of Congress in this process. <p>Chapter 13: The Courts Learning Outcomes:</p> <ul style="list-style-type: none"> Explain the main sources of American law, including constitutions, statutes and regulations, and the common law tradition. Describe the structure of the federal court system and such basic judicial requirements as jurisdiction and standing to sue. Discuss the procedures used by the United States Supreme Court and the various types of opinions it hands down. Evaluate the manner in which federal judges are selected. Consider the ways in which the Supreme Court makes policy, giving examples from the Rehnquist and Roberts courts. Explain the forces that limit the activism of the courts in making policy. 	<p>Problem Type: Basic</p> <ul style="list-style-type: none"> "Congressional control of the bureaucracy" Problem Type: Dialogue & Ref Cartoon "Bureaucrats and politicians as policymakers" Problem Type: Basic/Table <p>Chapter 13</p> <ul style="list-style-type: none"> "The American Legal System" Problem Type: Quiz Show "The Supreme Court" Problem Type: Dialogue & Ref Cartoon "The Supreme Court at work - Cases, clerks, and certs" Problem Type: Basic/Table "Judicial recruitment" Problem Type: Basic Article "News analysis" Problem Type: PS Article "What Checks Our Courts? Health care and the Supreme Court" Problem Type: PS Video 	<ul style="list-style-type: none"> Tutorial Quizzing Glossary and Flashcards Crossword Puzzle Learning Objectives Audio Chapter Summary <p>Chapter 13</p> <ul style="list-style-type: none"> Animated Learning Module: How a Case Comes to the Supreme Court Primary Source Activity: Marbury v. Madison Simulation: Appealing to the U.S. Supreme Court: Fighting for the Bilingual Ballot; Presidential Leadership: Appointing a Justice to the Supreme Court; Exploring the Supreme Court Nomination Process: A Simulation on the U.S. Constitution Interactive Timeline: The Judiciary Video Activity: Healthcare Reform Bill Heads to the Supreme Court; Health Care Reform after the Supreme Court Ruling; The Politics of Judicial Appointments; Senate Confirms Sotomayor; Arizona Immigration Law: Supreme Court Decision; Immigration Laws Are Challenged in the Supreme Court; Supreme Court Rules on Arizona Immigration Reform; Mayor of Phoenix Uses Courts to Stop Immigration Law Tutorial Quizzing Glossary and Flashcards Crossword Puzzle Learning Objectives Audio Chapter Summary 	<p>about power of Congress in United States.</p> <ul style="list-style-type: none"> Zywicki, Todd. "Repeal the Seventeenth Amendment: doing so would go a long way toward restoring federalism and the separation of powers." "An investigation of President Bill Clintons sexual relationship with White House intern, Monica..." "Obama's First 100 Days." "Shaping Anti-Nuclear Policy." "The Political Legacy of Ronald Reagan." "The president is officially elected by the officials within the Electoral College, and not the..." "Ticket to Andrew Johnson's impeachment, 1868." Antle, W. James, III. "Leftward no! Will Obama's bailouts cost him his base?" Barabas, Jason. "Presidential policy initiatives: how the public learns about State of the Union proposals from the mass media." Burns, James MacGregor, Fred I. Greenstein, and Arthur M. Schlesinger, Jr. "Rating the presidents: purpose, criteria, consequences." Burton, Michael John. "The contemporary presidency: the 'flying white house': a travel establishment within the presidential branch." Cameron, Charles, and Jee-Kwang Park. "Going public when opinion is contested: evidence from presidents' campaigns for Supreme Court nominees, 1930-2009." Coe, Kevin, and Rico Neumann. "The major addresses of modern presidents: parameters of a data set." Cohen, Jeffrey E. "Alternative futures: comment on Terry Moe's 'The Revolution in Presidential Studies'." Cohen, Jeffrey E., and John A. Hamman. "The polls: can presidential rhetoric affect the public's economic perceptions? (Features)." Cohen, Jeffrey E., and Richard J. Powell. "Building public support from the grassroots up: the impact of presidential travel on state-level approval." Conley, Richard S. "The Harbinger of the unitary executive? An analysis of presidential signing statements from Truman to Carter." CRONIN, THOMAS E., and MICHAEL A. GENOVESE. "President Clinton and Character Questions." Curry, Jill L., and Irwin L. Morris. "Explaining presidential greatness: the roles of peace and prosperity?" Dotinga, Randy. "Most U.S. Presidents live longer than their peers; stress of the White House doesn't seem to shave years from a man's life, study finds." Eggen, Dan. "Secret Money is Funding More Election Ads." Ellis, Richard J. "The joy of power: changing conceptions of the presidential office." Gilmour, John B. "Political theater or bargaining failure: why presidents veto."
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				<ul style="list-style-type: none"> • Goldstein, Joel K. "The rising power of the modern vice presidency." • Hart, Roderick P. "Why do they talk that way? A research agenda for the presidency." • Hartke, Jason, and James P. Pfiffner. "The electoral college and the framers' distrust of democracy." • HOWELL, WILLIAM G., and TERRY M. MOE. "Unilateral Action and Presidential Power: A Theory." • Jacobson, Gary C. "The effects of the George W. Bush presidency on partisan attitudes." • Jones, Charles O. "Knowing what we want to know about the presidency." • Kelley, Christopher S., and Bryan W. Marshall. "The last word: presidential power and the role of signing statements." • LaCroix, Alison L. "On being 'bound thereby'." • Moe, Terry M. "The revolution in presidential studies." • NBC News Special Report: President Bush's Last Press Conference. • NEUSTADT, RICHARD E. "The Contemporary Presidency: The Presidential 'Hundred Days': An Overview." • Nominee for Vice President in 1952 elections, Republican Senator Richard Nixon delivers his "Checkers" speech. • PATTERSON, BRADLEY H., and JAMES P. PFIFFNER. "The White House Office of Presidential Personnel." • Paul Schumaker and Burdett Loomis, 2002, Choosing a President: The Electoral College and Beyond • Pfiffner, James P. "Decision making in the Bush White House." • Pfiffner, James P. "Did President Bush mislead the country in his arguments for war with Iraq?" • Pious, Richard M. "Inherent war and executive powers and prerogative politics." • Schraufnagel, Scot, and Stephen M. Shellman. "The two presidencies, 1984-98: a replication and extension. (Research Note)." • Shogan, Colleen J. "The contemporary presidency: the political utility of empathy in presidential leadership." • Skowronek, Stephen. "Presidency and American Political Development: a third look." • Sparrow, Bartholomew H. "Who speaks for the people? The President, the press, and public opinion in the United States." • Taylor, Andrew J. "The presidential pork barrel and the conditioning effect of term." • Tierney, Dominic. "How Somali pirates could take Obama hostage." • US President Richard Nixon delivers his farewell speech to White House staff in East Hall of the White House, Washington DC. • Vaughn, Justin S., and Jose D. Villalobos. "Conceptualizing and measuring White House staff influence on presidential rhetoric." • Video: US Condemns Iranian Death Sentence.
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<p>Evaluate the role of public opinion, interest groups, and political parties in the political system.</p>	<p>Chapter 6: Public Opinion and Political Socialization Learning Outcomes:</p> <ul style="list-style-type: none"> • Define public opinion, consensus, and divided opinion. • Discuss major sources of political socialization, including the family, schools, the media, and political events. • Identify the effects of various influences on voting 	<p>Chapter 6</p> <ul style="list-style-type: none"> • "News analysis" Problem Type: PS Article • "Social groups and political values" Problem Type: PS Graph • "Public opinion polling - Types and challenges" Problem Type: Basic • "Political culture and 	<p>Chapter 6</p> <ul style="list-style-type: none"> • Animated Learning Module: Public Opinion: What Do You Think? • Simulation: Passing the Health Care for America Act: An Introduction to Political Culture; The Phantom Public: The Science and Art of Public Opinion Polling; • Interactive Timeline: Political Socialization, Public Opinion, and Political Participation • Video Activity: Social Networking Advances Freedom in Middle East; Tweeting Public Opinion; Presidential Election Polling; Controlling the Message in Afghanistan 	<ul style="list-style-type: none"> • "Absolutely; The psychology of power." • "Don't Call Him A 'Straw Man'." • "Gauging Americans' Range of Reactions to Bin Laden's Death." • "How Will Iowa Straw Poll Shape GOP Field?" • "NBC News Political Director Chuck Todd Discusses Results Of Presidential Polling In Light Of The Economic Crisis." • "Patriotism and Elections." • "The Real America." • "Trail Mix: NBC News/The Wall Street Journal Polls Show Americans Are Dissatisfied." • Abrajano, Marisa A., and R. Michael Alvarez. "Hispanic public opinion and partisanship in America." • Baum, Matthew A. "How public opinion constrains the use of force:

	<p>behavior, including party identification, education, income, religion, race, and geography.</p> <ul style="list-style-type: none"> Describe the characteristics of a scientific opinion poll, and list some of the problems pollsters face in obtaining accurate results. Evaluate the impact of new technologies on opinion polling. Consider the effect that public opinion may have on the political process. <p>Chapter 7: Interest Groups Learning Outcomes:</p> <ul style="list-style-type: none"> Describe the basic characteristics of interest groups and how they are sometimes related to social movements. Provide three major reasons why Americans join interest groups. List the major types of interest groups, especially those with economic motivations. Evaluate the factors that make some interest groups especially powerful. Discuss interest group strategies, differentiating between direct and indirect techniques. Describe the main ways in which lobbyists are regulated. Consider interest groups in terms of elite theory and pluralism. <p>Chapter 8: Political Parties Learning Outcomes:</p> <ul style="list-style-type: none"> Define the term political party, and cite some of the 	<p>public opinion" Problem Type: Basic</p> <p>Chapter 7</p> <ul style="list-style-type: none"> "Why do Americans join interest groups?" Problem Type: Basic/Table "Types of interest groups" Problem Type: Basic/Table "Labor unions and environmental groups - An energy policy case study" Problem Type: PS Video "Is the system biased? Interest group participants in action" Problem Type: Basic & Ref Cartoon "News analysis" Problem Type: PS Article "Interest groups strategies - Direct and indirect lobbying" Problem Type: Basic/Table "Regulating lobbyists" Problem Type: Basic/Table <p>Chapter 8</p> <ul style="list-style-type: none"> "What is a political party? Functions in U.S. government" Problem Type: Basic "A history of political parties in the United States" Problem Type: Basic "Party ideology and organization - Contrasting activists and voters" Problem Type: Basic/Table & 	<ul style="list-style-type: none"> Tutorial Quizzing Glossary and Flashcards Crossword Puzzle Learning Objectives Audio Chapter Summary <p>Chapter 7</p> <ul style="list-style-type: none"> Animated Learning Module: The Free Rider Problem Simulation: The Role of Interest Groups in American Government; Fast Food Facts: What's in Those Burgers? An Interest Groups Simulation Interactive Timeline: Political Interest Groups and Social Movements Video Activity: Interest Groups and the Operation of the Economy; The Politics of Economy Growth; Pharmaceutical Industry Provides Lucrative Jobs for Former Members of Congress; Lobbyists Garnering Support for Special Interests; Occupy Wall Street Spreads from Wall Street to Main Street Tutorial Quizzing Glossary and Flashcards Crossword Puzzle Learning Objectives Audio Chapter Summary <p>Chapter 8</p> <ul style="list-style-type: none"> Animated Learning Module: Third Parties in American Politics Interactive Timeline: The Evolution of Political Parties Video Activity: New Polling Shows Public Disapproval for the President and Congress; Congress and President Propose Alternative Deficit Reduction Plans; The Media and Protest Politics; Stalemate Over Debt Ceiling Tutorial Quizzing Glossary and Flashcards Crossword Puzzle Learning Objectives Audio Chapter Summary 	<p>the case of operation restore hope."</p> <ul style="list-style-type: none"> Begley, Sharon. "How Our Unconscious Votes." Begley, Sharon. "When It's Head Versus Heart, The Heart Wins." Bennett, Stephen Earl. "Another lesson about public opinion during the Clinton-Lewinsky scandal. (Articles)." Boorstin, Daniel J. "A conscience-racked nation." Brownstein, Ronald. "The Age of Volatility." Brownstein, Ronald. "The Truth About Gun Politics: Many Americans Support Restrictions." Canes-Wrone, Brandice. "Administrative politics and the public presidency." Carnes, Tony. "'Swing evangelicals': Democrats seek to show that they also have faith-based values." Coffey, John, and Cale Horne. "Measuring public opinion under political repression." EISINGER, ROBERT M. "Gauging Public Opinion in the Hoover White House: Understanding the Roots of Presidential Polling." Hall, Wynton C. "The invention of 'quantifiably safe rhetoric': Richard Wirthlin and Ronald Reagan's instrumental use of public opinion research in presidential discourse." HEITH, DIANE J. "The Polls: Polling for a Defense: The White House Public Opinion Apparatus and the Clinton Impeachment." Herbert Asher, 2004, Polling and the Public Issenberg, Sasha. "Born This Way; The new weird science of hardwired political identity." Jacobs, Lawrence R., et al. "Congressional leadership of public opinion." James, Thomas E., and Paul D. Jorgensen. "Policy knowledge, policy formulation, and change: revisiting a foundational question." Kernell, Samuel. "Life Before Polls: Ohio Politicians Predict the 1828 Presidential Vote." Khan, Naureen. "GOP Strategist: We Will Make Obama Play Defense in Battleground States." Korzi, Michael J. "Lapsed Memory? The Roots of American Public Opinion Research." Lee, Taeku. "Polling prejudice: public opinion on race is often inconsistent. Does political science have the tools to capture all forms of racism?" Lipset, Seymour Martin. "America today: malaise and resiliency." Michael Crowley, "Survey Says" Oguntoyinbo, Lekan. "Court of public opinion: can justice prevail when judges must decide between following the law and appeasing voters?" Renshon, Stanley A. "THE LOST CORE OF AMERICAN POLITICS." Rottinghaus, Brandon. "Opening the president's mailbag: the Nixon administration's rhetorical use of public opinion mail." Shapiro, Ian. "Notes on the political psychology of redistribution."
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	<p>major activities of the parties.</p> <ul style="list-style-type: none"> • Explain how the history of U.S. political parties has resulted in the two major parties that exist today. • Summarize key economic and cultural positions taken by the two major parties. • Describe three faces of a party: the party-in-the-electorate, the party organization, and the party-in-government. • Give some of the reasons why the two-party system has endured in America. • Evaluate the impact of third parties on U.S. politics. • Discuss some of the ways in which support for the parties can change, and explain the increasing importance of independents. 	<p>Ref Graph</p> <ul style="list-style-type: none"> • "The three faces of party - Mechanisms of political change" Problem Type: Basic/Table • "State election systems" Problem Type: Basic • "The role of minor parties in U.S. politics" Problem Type: Basic/Table • "News analysis" Problem Type: PS Article • "The timing of primary elections" Problem Type: PS Video 	<ul style="list-style-type: none"> • Strikes in various cities, formation of the Communist Parties, and disorder in the US and Soviet Union after World War I. • Vatz, Richard E. "Of what value are public opinion polls?" • Wortham, Anne. "The melting pot - Part I: Are We There Yet?" • "Anti-Communism and the Civil Rights Movement." • "Do Special Interest Groups Control Schwarzenegger?" • "Ex uno, plures." • "Politicians for rent." • "States draw battle lines; Hospitals wary as GOP governors vow to fight Medicaid expansion." • "The Second Wave: The New Woman's Movement." • "Video: Focus 15 Special: Occupy vs. Tea Party." • Anthony Nownes, 2001, Pressure and Power: Organized Interests in American Politics • Brandenburg, Bert. "Keep the courts free and fair: the influence of special interests and partisan politics threatens the independence of judges and the rights of all Americans. But groups are unifying to counter the trend." • Callahan, Daniel. "Setting mental health priorities: problems and possibilities." • Carney, Eliza Newlin. "Tea Partiers Put Money Where Their Mouths Are." • Chiu, Joanna. "Bridging the gender gap at occupy." • Connerly, Ward, and Anita Perez Ferguson. "Q: Are ethnic and gender-based special-interest groups good for America?" • Court, U.S. Supreme. "Buckley v. Valeo." • Degregorio, Christine. "Calling out the troops: interest groups, press releases, and policy promotion through speech." • Dorrien, Gary. "Occupy the future: can a protest movement find a path to economic democracy?" • Foster, Daniel. "Tea-party prequel: will today's conservative grassroots go the way of FDR's constitutionalist foes?" • Heide, Wilma Scott. "NOW Statement on the Equal Rights Amendment (1970)." • Heuer, C., R.M. Puhl, and V. Sarda. "Framing messages about weight discrimination: impact on public support for legislation." • K Clark interviews Martin Luther King on non-violence movement of Negroes and the America's Promise in United States • Lohmann, Susanne. "An information rationale for the power of special interests." • Mayer, Jane. "Covert Operations." • Miller, John J. "High caliber advocacy: how the NRA won the fight over gun rights." • Minow, Martha, and Richard Weissbourd. "Social movements for children." • Mullins, Brody. "The wind beneath Boeing's wings. (Lobbying & Law)."
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<p>Analyze the election process.</p>	<p>2012 Elections features throughout the book include the results and analysis of the 2012 presidential and congressional elections.</p> <p>Chapter 9: Campaigns, Elections, and the Media Learning Outcomes:</p> <ul style="list-style-type: none"> • Discuss who runs for office and how campaigns are managed. • Describe the current system of campaign finance. 	<p>Aplia Analyzing Elections Module</p> <ul style="list-style-type: none"> • Analyzing Elections - Campaigning for Office • Analyzing Elections - Running for President • Analyzing Elections - The 2012 Presidential Race • Analyzing Elections - Traditional Media in Campaigns • Analyzing Elections - 	<ul style="list-style-type: none"> • Animated Learning Module: Media: Conduit Between the Government and the People; Nominations and Elections; The Electoral College; Voting • Primary Source Activity: Buckley v. Valeo; The Contract with America (1994) • Simulation: Running Uphill: A Simulation of Open Seat Elections for the U.S. House of Representatives; Winning the Key Primaries; Campaigns and Elections: Presidential Nomination Strategy; Getting Out the Vote for Shelly Johansen; The Role of the Media in Politics • Interactive Timeline: Campaigns, Elections 	<ul style="list-style-type: none"> • "Election 2000: And the winner is. . ." • "Election 2012: Will Maine matter?" • "MTV Introduces New Election Campaign, 'Power of 12'." • "Nixon, Kennedy Debate." • "Obama's Election Night." • "Politics 2012: Just the two of us." • "Republicans at the Democratic Convention." • "The long fight; Lexington." • Abramowitz, Alan I., and Walter J. Stone. "The Bush effect: polarization, turnout, and activism in the 2004 presidential election." • Adkins, Randall E., and Andrew J. Dowdle. "Do early birds get the worm? Improving timeliness of presidential nomination forecasts." • Altschuler, Bruce E. "Scheduling the party conventions." • Barber, Jillian, Brian Disarro, and Tom W. Rice. "Elections: the

	<ul style="list-style-type: none"> Summarize the process of choosing a president of the United States. Explain the mechanisms through which voting takes place on Election Day. Discuss voter turnout in the United States and the types of people most likely to vote. Describe the different types of media and the changing roles that they play in American society. Summarize the impact of the media on the political process. Consider some of the issues facing today's media, including concentrated ownership, freedom of speech for broadcasters, and political bias. 	<p>Roles of Political Parties</p> <ul style="list-style-type: none"> Analyzing Elections - Voting and Participation in the Modern Media Age "The twenty-first-century campaign" Problem Type: Basic/Table "Campaign financing" Problem Type: Basic/Table "News analysis" Problem Type: PS Article "Regulating voting" Problem Type: PS Video "Regulating voting" Problem Type: PS Video "Participation through voting" Problem Type: PS Graph "Television and the political process" Problem Type: Basic & Dialogue "Television and political campaigns - Advertising, managing news coverage, and debates" Problem Type: PS Video 	<p>and Voting; Politics and the Media</p> <ul style="list-style-type: none"> Video Activity: Obama Expands the Political Map; President Obama Garner Support from Many Demographic Groups; President Obama Harnesses Celebrity Power to Raise Funds for Re-election; Romney Secures the Needed Number of Delegates for the Republican Nomination; Inconsistencies in Voting Procedures from State to State; Voting Machine Accountability in Question; Migration Shifts in U.S. Population; Getting Out the Vote at the Iowa Caucuses; Presidential Candidates are "Dead Even" Six Months before the Election; Social Networking Embarrassment for One Congressman; Members of Congress Use Twitter to Reach Constituents Tutorial Quizzing Glossary and Flashcards Crossword Puzzle Learning Objectives Audio Chapter Summary 	<p>home state effect in presidential elections: advances in the study of localism."</p> <ul style="list-style-type: none"> Benoit, William L., Glenn J. Hansen, and John R. Petrocik. "Issue ownership and presidential campaigning, 1952-2000." Berinsky, Adam J., and Jeffrey B. Lewis. "An estimate of risk aversion in the U.S. electorate *." Blakely, Ed. "Cable TV: How good for campaigns?: To get enough reach and frequency, a campaign would have to buy spots on dozens of cable TV programs. And, of course, these programs are often ruled off-limits. (The Political Professional)." Blanchfield, Theodora A. "Music to campaigners' ears." Bovee, John. "How to do opposition research on the Internet." Burden, Barry C., and D. Sunshine Hillygus. "Opinion formation, polarization, and presidential reelection." Connell, Mike. "Internet survival guide: designing lively Web sites." Doherty, Brendan J. "Elections: the politics of the permanent campaign: presidential travel and the Electoral College, 1977-2004." Dreyfuss, Robert. "Reform beyond the Beltway: states as laboratories of clean money." Farhi, Paul. "Off target: why is the media consensus so often wrong about political campaigns? And isn't there a better way to cover elections?" Ferraiolo, Kathleen. "Marketing a policy idea: elite frame selection and development in ballot initiative campaigns." Friedl, Kevin. "Has Obama Kept His Campaign Pledges?" Gale, Kristina, et al. "Elections: effects of the stand by your ad provision on attitudes about candidates and campaigns." Gough, Paul J. "Nets' election platform grows." Greenberg, David. "Torchlight parades for the television age: the presidential debates as political ritual." Heller, David, and Don Sweitzer. "Radio tips: 10 ways to give your campaign ads more punch." Jacobs, Lawrence R., Samantha Luks, and Joanne M. Miller. "Who wins? Campaigns and the third party vote. (Articles)." Jalonick, Mary Clare. "Greatest Hits II: Democratic House Candidate Sites." Kimball, David C., and Martha Kropf. "The street-level bureaucrats of elections: selection methods for local election officials." Kristol, William. "A Deliberative Convention." MAOR, JACOB. "Writing Campaign Speeches that Connect." Mayhew, David R. "Incumbency advantage in U.S. presidential elections: the historical record." Mellman, Mark, and Doug Usher. "Advances in polling: lifestyle cluster targeting." Meredith, Todd. "Open the envelope: getting people to look at the direct mail they receive."
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<p>Describe the rights and responsibilities of citizens</p>	<p><i>Why Should You Care?/How You Can Make a Difference</i> and <i>E-Mocracy</i> features encourage student interaction with the political system.</p> <p>Chapter 1: The Democratic Republic Learning Outcomes:</p> <ul style="list-style-type: none"> • Define the terms politics and government. • Explain some of the ways in which Americans interact with their government. • State what is meant by the words order, liberty, authority, and legitimacy. • Distinguish the major features of direct democracy and representative democracy. • Describe majoritarianism, elite theory, and pluralism as theories of how democratic systems work. • Summarize the conflicts that can occur between the principles of liberty and order, and also those of liberty and equality. 	<p>Chapter 1</p> <ul style="list-style-type: none"> • "American democracy in action" Problem Type: Basic & Ref Cartoon • "Majoritarian versus pluralist democracy" Problem Type: Basic/Table • "Two dilemmas of government" Problem Type: Basic • "From values to ideology" Problem Type: Checklist • "Ideology and the scope of government" Problem Type: Basic/Table • "News analysis" Problem Type: PS Article <p>Chapter 4</p> <ul style="list-style-type: none"> • "Bill of Rights and freedom of the press" Problem Type: Basic • "Freedom of religion" Problem Type: Quiz 	<p>Chapter 1</p> <ul style="list-style-type: none"> • Animated Learning Module: Civic Culture: A Learned Behavior; E Pluribus Unum: American Citizenship • Primary Source Activity: Common Sense; Civil Disobedience; The Declaration of Independence • Interactive Timeline: The Theoretical Origins of American Democracy • Video Activity: Proud To Be An American; Tea Party Express: Party or Movement? • Tutorial Quizzing • Glossary and Flashcards • Crossword Puzzle • Learning Objectives • Audio Chapter Summary <p>Chapter 4</p> <ul style="list-style-type: none"> • Animated Learning Module: Constitutional Rights of Criminal Defendants • Primary Source Activity: Lemon v. Kurtzman; The New York Times v. the United States • Simulation: How Do You Balance Religious Freedom with Public Safety?; Civil Liberties: The Freedom of Speech; Fair and Balanced: A Day in the Life of an Editor in Chief • Interactive Timeline: Issues of Freedom, Equity, and Justice: Civil Liberties • Video Activity: The Right to Keep and Bear 	<ul style="list-style-type: none"> • "Good intentions, bad technology; Voting machines." • "National Urban League: Voter Registration, Turnout Were Pivotal in Swing State Victories." • "NBC's Luke Russert Discusses The Youth Vote's Potential Impact On Tomorrow's Election." • "Polling and the 2008 Election." • "Social media power youth political participation." • "THE ART AND SCIENCE OF POLITICAL ADS." • "The Whole Voting Thing Is Overrated Anyway." • "Turning Point: The US Supreme Court Allowed the Voting Rights Act To Stand But Suggested That It Might Not Survive Future Legal Attacks." • "Video: Public meetings on poll closings begin in Venice." • Amos, Justin M., Maureen M. Berner, and Ricardo S. Morse. "What constitutes effective citizen participation in local government? Views from city stakeholders." • Barakso, Maryann. "Civic engagement and voluntary associations: reconsidering the role of the governance structures of advocacy groups." • Barnes, Robert. "Voter ID Foes Turn to State Courts." • Bartels, Larry M. "The irrational electorate: many of our worst fears about America's voters are true." • Birks, Jen. "The politics of protest in newspaper campaigns: dissent, populism and the rhetoric of authenticity." • Brooks, George. "Felon disenfranchisement: law, history, policy, and politics." • Caillier, James. "Citizen trust, political corruption, and voting behavior: connecting the dots." • Caldwell, Patrick. "Who stole the election? Dominating many state legislatures, Republicans have launched a full-on assault on voting

	<ul style="list-style-type: none"> • Discuss conservatism, liberalism, and other popular American ideological positions. • Determine how the basic political principles addressed in this chapter were reflected in the 2012 elections. <p>Chapter 4: Civil Liberties Learning Outcomes:</p> <ul style="list-style-type: none"> • Describe the Bill of Rights and how it came to be applied to state governments as well as the national government. • Explain how the First Amendment’s establishment clause and free exercise clause guarantee our freedom of religion. • Specify the limited circumstances, including obscenity and slander, in which governments may override the principle of free speech. • Define libel, and depict how freedom of the press has been extended to new media. • Provide the constitutional basis of the right to privacy, and explain how the principle has been applied to the abortion and right-to-die controversies. • Cite examples of how recent security concerns have affected the civil liberties of immigrants and Americans generally. • Identify the constitutional rights of those who are accused of a crime, and describe the Miranda and 	<p>Show</p> <ul style="list-style-type: none"> • "Freedom of expression" Problem Type: Basic • "News analysis" Problem Type: PS Article • "Bill of Rights and freedom of the press" Problem Type: Basic • "The right to privacy and civil liberties vs. security issues" Problem Type: Basic • "Criminal procedure" Problem Type: Basic • "The death penalty" Problem Type: Basic <p>Chapter 5</p> <ul style="list-style-type: none"> • "Citizenship, civil rights, and the law" Problem Type: Quiz Show • "News analysis" Problem Type: PS Article • "The civil rights movement and the dismantling of school segregation" Problem Type: Basic/Table • "The expansion of equal protection" Problem Type: Basic • "Women's rights and public policy" Problem Type: Basic • "Frontiers in civil rights" Problem Type: Basic • "Two conceptions of equality" Problem Type: Basic • "Civil rights for other minorities" Problem Type: PS Video 	<p>Arms; Koran Burning Threatens Instability; Free Speech and the Politics of Health Care Reform; Civil Liberties and Political Protest</p> <ul style="list-style-type: none"> • Tutorial Quizzing • Glossary and Flashcards • Crossword Puzzle • Learning Objectives • Audio Chapter Summary <p>Chapter 5</p> <ul style="list-style-type: none"> • Primary Source Activity: Plessy v. Ferguson • Simulation: Ensuring Civil Rights by Amending the Constitution; Civil Rights: Affirmative Action in the University; Hatred Comes to Glendale: Balancing Civil Liberties and Public Safety • Interactive Timeline: Issues of Freedom, Equity, and Justice: Civil Rights • Video Activity: 2010 Census Data Released; The U.S. Supreme Court on Affirmative Action; The End of Don't Ask, Don't Tell; "Don't Ask, Don't Tell" Repealed; Gay Rights Protestors March on Washington; Civil Rights for All? • Tutorial Quizzing • Glossary and Flashcards • Crossword Puzzle • Learning Objectives • Audio Chapter Summary 	<p>rights."</p> <ul style="list-style-type: none"> • Citrin, Jack, Eric Schickler, and John Sides. "If everyone had voted, would Bubba and Dubya Have Won?" • First, show your face; Voter identification. • Greenberg, Anna. "New generation, new politics: as Generation Y steps into the polling booths, how will political life change?" • Hoskins, Michael W. "Supreme Court decision unlikely to end voter-ID fight: more cases arise to challenge strict statue." • In his address President Johnson confronts the problem of racism and racial discrimination in the United States. • Massaro, Thomas. "Democracy on the line." • Menand, Louis. "THE UNPOLITICAL ANIMAL." • North of the Border. • Ong, Paul M., and Megan Emiko Scott. "Asian American civic and political engagement: patterns, challenges, and potentials." • Paul, Emily-Anne. "Why youth do not vote?" • Pirch, Kevin D., and Priscilla L. Southwell. "Political cynicism and the mobilization of black voters *." • Police Try to Control a Riot, 1968 Democratic National Convention. • Putnam, Robert D. "Bowling alone: America's declining social capital." • SCHLOZMAN, KAY LEHMAN. "Did Working Women Kill the PTA?" • Schoen, Douglas E. "The mindless middle." • Skocpol, Theda. "The narrowing of civic life: professionally run and donor-funded organizations are trampling America's real grass roots. What's the upshot? Our democracy suffers and elites dominate." • Tucker, Cynthia. "Voting fraud is mostly a big myth." • Turner-Lee, Nicol. "The challenge of increasing civic engagement in the digital age." • Wolfinger, Nicholas H., and Raymond E. Wolfinger. "Family structure and voter turnout." • Women voters in the United States participating with the League of Women Voters. • "A copy of the Miranda Rights, a warning that all police officers must give people being arrested." • "African Americans in Political Office." • "Airport Commissioners v. Jews for Jesus, Inc.." • "Clarence Earl Gideons handwritten petition for a writ of certiorari filed with the U.S. Supreme..." • "Don't shoot; technology and civil liberties." • "Engel v. Vitale." • "FBI Misusing the Patriot Act." • "Freedom of the Press." • "House Defeats Amendment to Drop DNS Blocking from Stop Online Piracy Act 572957." • "Immigration Rights."
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	<p>exclusionary rules.</p> <ul style="list-style-type: none"> • Discuss whether or not the death penalty is a cruel and unusual punishment and the extent to which the penalty is in use today. <p>Chapter 5: Civil Rights Learning Outcomes:</p> <ul style="list-style-type: none"> • Summarize the experience of African Americans under the separate-but-equal doctrine, and state how that doctrine was abolished. • Describe the philosophies of the civil rights movement and the major civil rights legislation of the 1960s. • Analyze the three standards used to determine if a law is discriminatory: strict scrutiny, intermediate scrutiny, and rational basis review. • Contrast the goals of the women's suffrage movement with the goals of modern feminism. • Explain how immigration is changing the face of America. • Define affirmative action, and provide some of the arguments used against it. • Detail the rights provided by the Americans with Disabilities Act. • Summarize the recent revolution in the rights enjoyed by gay men and lesbians. • Evaluate the rights and status of juvenile citizens. 			<ul style="list-style-type: none"> • "Japanese Internment Camps." • "Ku Klux Klan Grand Wizard Thom Robb leading other members in a cross burning, 1992. The state of..." • "Little peepers everywhere; Government surveillance." • "Pro-Life Demonstrators." • "Rights of Petition, Assembly, and Association." • "Supreme Court Rules on Mandatory Flag Salutes, June 14, 1943." • "Symbolic Speech." • "The Right to Keep and Bear Arms." • "Tinker v. Des Moines Independent Community School District." • Black Americans fight for Civil Rights • Chafee, Zechariah. "Establishment of Freedom of the Press in America." • U.S. Supreme Court. "Near v. Minnesota." • Dry, Murray. "Hate speech and the Constitution." • Financial struggles of negro children and teachers at a segregated school in South Carolina • Grant, Robert. "Capital punishment and violence." • Hamilton, Alexander. "The Federalist No. 84." • Hoffmann, Joseph L. "Justices weave intricate web of habeas corpus decisions." • Jasper, William F. "Protecting rights: loyal Americans targeted by the SPLC." • Jefferson, Thomas. "Letter to Thomas Seymour." • King, Martin J. "Time, place, and manner: controlling the right to protest." • Kollar, Justin F. "USA Patriot Act, the fourth amendment, and paranoia: can they read this while I'm typing?" • Madison, James. "Letters on a Bill of Rights." • Madison, James. "The Federalist No. 51." • Meiklejohn, Alexander. "The Meaning of the First Amendment." • Reporter interviews US Attorney General Robert Kennedy, about civil rights • School official speaks over the admission of Negro students in Little Rock Central High school in Arkansas • US President Ronald Reagan answers Diane Sawyer, in second Presidential debate in Kansas City • Vieira, Edwin, Jr. "Hazards for Habeas Corpus: justice demands that an accused criminal be given the right of 'habeas corpus,' the ability to challenge the legality of his detention, but this right is being steadily eroded." • Webb, Clive. "Freedom for all? Blacks, Jews, and the political censorship of white racists in the civil rights era." • Weinstein, Adam. "License to kill: immunity for Stand Your Ground shooters." • "Controversial Remarks: Do Democrats Have a Double Standard On Race? Harold Ford Jr and Gwen Ifill Discuss Harry Reid' Racially
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				<p>Demeaning Comments."</p> <ul style="list-style-type: none"> • "Council hails Collins' leadership in repealing 'don't ask, don't tell'." • "Dred Scott hearing poster." • "Elizabeth Eckford, one of the nine African-American students whose admission to Little Rock's Central..." • "In <i>McLaurin v. Oklahoma</i> (1950) the Supreme Court ruled that the University of Oklahoma could not..." • "In <i>Plessy v. Ferguson</i> (1896), the Supreme Court maintained that the Fourteenth Amendment was not..." • "Issues Such As Gender, Race and the Economy Play Big Factors in Pennsylvania and Michigan." • "Johnson Speaks on the Voting Rights Act of 1965." • "Justice for all." • "Legislation Will Close Gap in Educational Opportunity for America's Children." • "Map of Slavery in the United States, 1861." • "Map of the United States in 1787, showing states and territories that supported the three-fifths..." • "Michigan's Affirmative Action Program." • "Presidential Candidates Barack Obama and John McCain Gear Up To Win Over Senator Hillary Clinton's Women Supporters, Now that She Has Suspended Her Campaign." • "Proposition 8." • "World Leaders Weigh Impact of Spreading Occupy Wall Street Protests." • Anderson, George M. "Rich nation, poor people." • Bauerlein, Monika, and Clara Jeffery. "Occupied Washington: grotesque income inequality is just a symptom of our larger political disease." • Brooks, David. "One Nation, Slightly Divisible." • Brownstein, Ronald. "U.S. Transforming into 'Majority-Minority' Nation Faster than Expected." • Dionne, E.J. "The Citizens United Catastrophe." • Dodson, Debra L. "Change and continuity in the relationship between private responsibilities and public officeholding: the more things change, the more they stay the same." • Gadson, Mark, and Brian F. Schaffner. "Reinforcing stereotypes? Race and local television news coverage of Congress *." • Garrett, Kendra, and Adrienne Hopkins. "Separate and unequal: the underrepresentation of African American students in gifted and talented programs." • Goldman, Sylvia, et al. "In the shadow of Barack Obama: two African American senatorial candidates in Georgia's 2004 elections: Republican Herman Cain and Democrat Denise Majette." • Issenberg, Sasha. "With These Words: Gay-marriage court ruling is a hit at straight weddings." • Jacobs, Lawrence R., and Joe Soss. "The place of inequality: non-
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				<p>participation in the American polity."</p> <ul style="list-style-type: none"> • Knuckey, Jonathan. "Racial resentment and vote choice in the 2008 U.S. presidential election." • Kohut, Andrew. "The Psychology of Occupy Wall Street Taps into Longstanding Concerns." • Kunovich, Sheri, and Pamela Paxton. "Women's political representation: the importance of ideology *." • Maxwell, Lesli A. "Immigration Changes Give Youths Hope." • Mead, Lawrence M. "Crying poverty." • Mead, Lawrence M. "The poor pre-eminent." • Nelson, Janai S. "Defining race: the Obama phenomenon and the Voting Rights Act." • Prashad, Vijay. "Second-hand dreams." • Ritter, Gretchen. "Gender and Citizenship after the Nineteenth Amendment." • Robinson, John, III. "Coloring the blind spot: the urban Black community as an object of racial discourse in the age of Obama." • Samuleson, Robert J. "The super PAC confusion" • Takagi, Dana Y. "Asian Americans and racial politics: a postmodern paradox." • Taylor, Jessica. "Stepping Up."
<p>Analyze issues and policies in U.S. politics.</p>	<p><i>What If..., Politics and..., Which Side Are You On?, Beyond Our Borders, and Social Media in Politics</i> features encourage students to think critically about current issues and policies in American government.</p> <p>Chapter 14: Domestic and Economic Policy Learning Outcomes:</p> <ul style="list-style-type: none"> • Describe the five steps of the policymaking process, using the health-care reform legislation as an example. • Explain why illegal immigration is seen as a problem, and cite some of the steps that have been taken in response to it. • Discuss recent developments in crime rates and incarceration. • Evaluate the federal government's responses to 	<p>Chapter 14</p> <ul style="list-style-type: none"> • "Stages of the policymaking process" Problem Type: Basic • "Medicare and Medicaid" Problem Type: Basic/Table • "Alabama's immigration law" Problem Type: PS Video • "Crime in the twenty-first century" Problem Type: Basic • "News analysis" Problem Type: PS Article • "The politics of economic decision making" Problem Type: Dialogue & Ref Cartoon • "The Congressional Budget Office" Problem Type: PS 	<p>Chapter 14</p> <ul style="list-style-type: none"> • Animated Learning Module: Domestic Policy and the Policy-making Process • Primary Source Activity: The Sherman Anti-trust Act; The Welfare Reform Act of 1996 • Simulation: Social Policy: The Medical Marijuana Debate; Immigration Reform • Interactive Timeline: Economic Policy; Domestic Policy • Video Activity: President Obama Implements Government Reforms; The Securities and Exchange Commission Sues Fannie Mae and Freddie Mac • Tutorial Quizzing • Glossary and Flashcards • Crossword Puzzle • Learning Objectives • Audio Chapter Summary <p>Chapter 15</p> <ul style="list-style-type: none"> • Animated Learning Module: Declaration of War • Primary Source Activity: The Truman Doctrine • Simulation: Foreign Policy: Deciding When 	<ul style="list-style-type: none"> • "Bailing out the Banks." • "Gulf Spill Surpasses Exxon Valdez Spill as Worst in U.S. History." • "In Depth: President Obama Has Dramatically Changed The Country's Environmental Policy." • "North Korea Holds Americans as Hostages." • "Obama's Healthcare." • "Planned Parenthood of Southeastern Pennsylvania v. Casey." • "Possible Medicare Changes Fuel Health Care Fears." • "Riots broke out in the streets of Los Angeles after several police officers were acquitted" • "Roe v. Wade." • "Texas v. Johnson." • "Video still of the Rodney King police brutality incident, 3 March 1991." • Boyer, Peter J. "The Covenant." • Brace, Paul, and Laura Langer. "The preemptive power of state supreme courts: adoption of abortion and death penalty legislation." • Browning, Edgar K. "The anatomy of Social Security and Medicare." • CANNON, CARL M. "In Death Row's Shadow." • Carlin, David R., Jr. "Searching for the soap: coming clean on gays in the military." • CARNEY, ELIZA NEWLIN. "Choosing New Sides." • Cassidy, John. "Anatomy of a Meltdown." • Cohen, Richard E. "Pelosi's Bill: How She Did It."

	<p>high oil prices and the controversy over global warming.</p> <ul style="list-style-type: none"> Define unemployment, inflation, fiscal policy, net public debt, and monetary policy. Describe the various taxes that Americans pay, and discuss some of the controversies surrounding taxation. <p>Chapter 15: Foreign Policy Learning Outcomes:</p> <ul style="list-style-type: none"> Define foreign policy, and discuss moral idealism versus political realism in foreign policy. Describe recent foreign policy challenges that involve the use of force, including terrorism and the wars in Afghanistan and Iraq. Discuss the use of diplomacy in addressing such issues as nuclear proliferation, the rise of China, the economic crisis in Europe, and the confrontation between Israel and the Palestinians. Explain the role of the president, executive agencies, and Congress in making U.S. foreign policy. Cite the main themes in the history of U.S. foreign policy. 	<p>Video</p> <ul style="list-style-type: none"> "Defense budget cuts" Problem Type: PS Video <p>Chapter 15</p> <ul style="list-style-type: none"> "Philosophy and the foreign policy process" Problem Type: Basic/Table "Focus - The Middle East" Problem Type: Basic/Table "A review of U.S. foreign policy" Problem Type: PS Article "The nuclear club" Problem Type: Matching "U.S. global policy and the Middle East" Problem Type: PS Video "News analysis" Problem Type: PS Article "The Cold War - Diplomacy and foreign policy" Problem Type: Basic 	<p>to Go to War; Navigating the Foreign Policy Apparatus</p> <ul style="list-style-type: none"> Interactive Timeline: International and National Security Video Activity: YouTube Provides Glimpse into Iran Protests; NATO Action Against Libya; Afghanistan after Bin Laden; Tensions Rising Between Iran and Israel; Shaping Anti-Nuclear Policy; U.S. - Israeli Relations Hung Up On Settlements Tutorial Quizzing Glossary and Flashcards Crossword Puzzle Learning Objectives Audio Chapter Summary 	<ul style="list-style-type: none"> Flugstad, Jon, and Henry Olsen. "The forgotten entitlements." Friel, Brian. "Who Won? How 25 Players Fared In The Health Debate." Garvey, Michael O. "DEATH IN TERRE HAUTE : The execution of Timothy McVeigh." Glick, Henry R., and Amy Hutchinson. "The Rising Agenda of Physician-Assisted Suicide: Explaining the Growth and Content of Morality Policy." Gorney, Cynthia. "REVERSING ROE." Hall, Mark A. "Constitutional mortality: precedential effects of striking the individual mandate." Hayward, Steven. "The shocking success of welfare reform." Heilemann, John. "Win-win-win; John Roberts saved the court, Obama got his policy, and the GOP got its issue. (Plus, the public got to laugh at the errors of the media, and, oh, yes: health care.)" Hess, Frederick M., and Michael J. Petrilli. "Wrong turn on school reform." Johnson, Fawn. "the end of no child left behind." Kaveny, Cathleen. "Regulating abortion: what did the Roberts Court do?" Lizza, Ryan. "Return of the Nativist." McCarthy, Meghan. "Medicare must change, but when?" Orentlicher, David. "the legislative process is not fit for the abortion debate." Ponnuru, Ramesh. "Obama's bipartisan opportunity: an agenda he - and the GOP - can support." Rajan, Raghuram. "The true lessons of the recession: the West can't borrow and spend its way to recovery." Rauch, Jonathan. "CAN THE DEATH PENALTY BE SAVED FROM ITS SUPPORTERS?" Rector, Richard. "Wisconsin's welfare miracle." Rinfret, Sara R. "Frames of influence: U.S. environmental rulemaking case studies." Sangillo, Gregg. "Abortion's Shaky Middle Ground." Schmidt, Peter. "Faculty Unions in Ohio and Wisconsin Hunker Down; Political climate forces leaders to accept concessions and defeat." Serafini, Marilyn Werber, and Bara Vaida. "Eight Key Hurdles For Health Care Overhaul." Serafini, Marilyn Werber. "Medicaid's Growing Strains." Stone, Peter H. "Dueling Economic Outlooks On Cap-And-Trade." TWOHEY, MEGAN. "How Children Fare." Victor, Kirk. "Half-Measures On Civil Liberties." Wirth, Timothy E. "Hot Air Over Kyoto: The United States and the Politics of Global Warming. (Environment)." ZELLER, SHAWN. "A NEW GOP `TONE' ON GAY RIGHTS?"
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